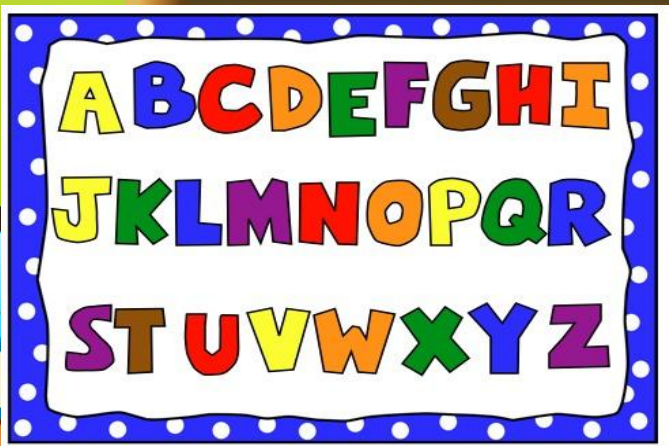


英文科

More English
Better English



目標：



1. 培養學生的閱讀及寫作興趣
2. 培養學生主動地學習
3. 提高學生的聽說能力
4. 創造優良的語境



家課類別：

***Student's Book** (學生課本) (SB)

***Notebook** (筆記)

***Workbook** (作業) (WB)

***Quiz** (小測)

***Supplementary Exercise**
(補充工作紙) (S. Ex.)

***Revision** (溫習)

***Reading Exercise** (閱讀理解練習)
(R. Ex.)

***Dictation** (默書) /
Formative Assessment
(進展性評估) (FA)

***Writing Exercise** (寫作練習)
(W. Ex.)

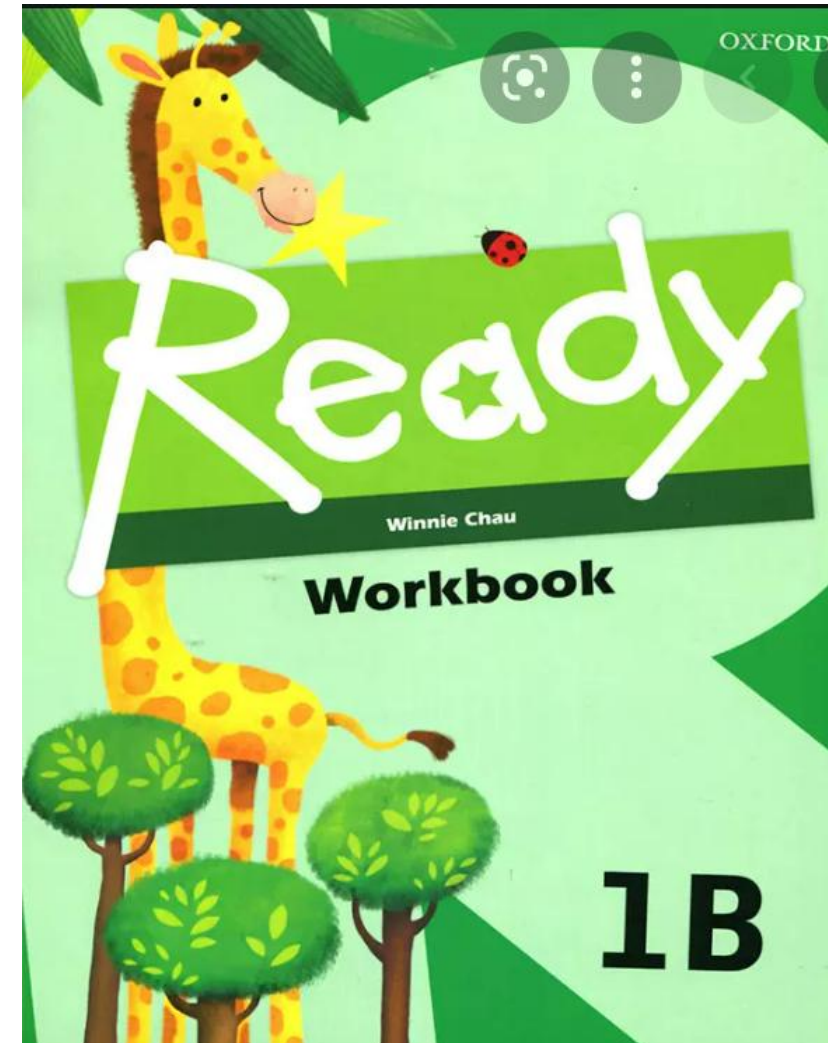
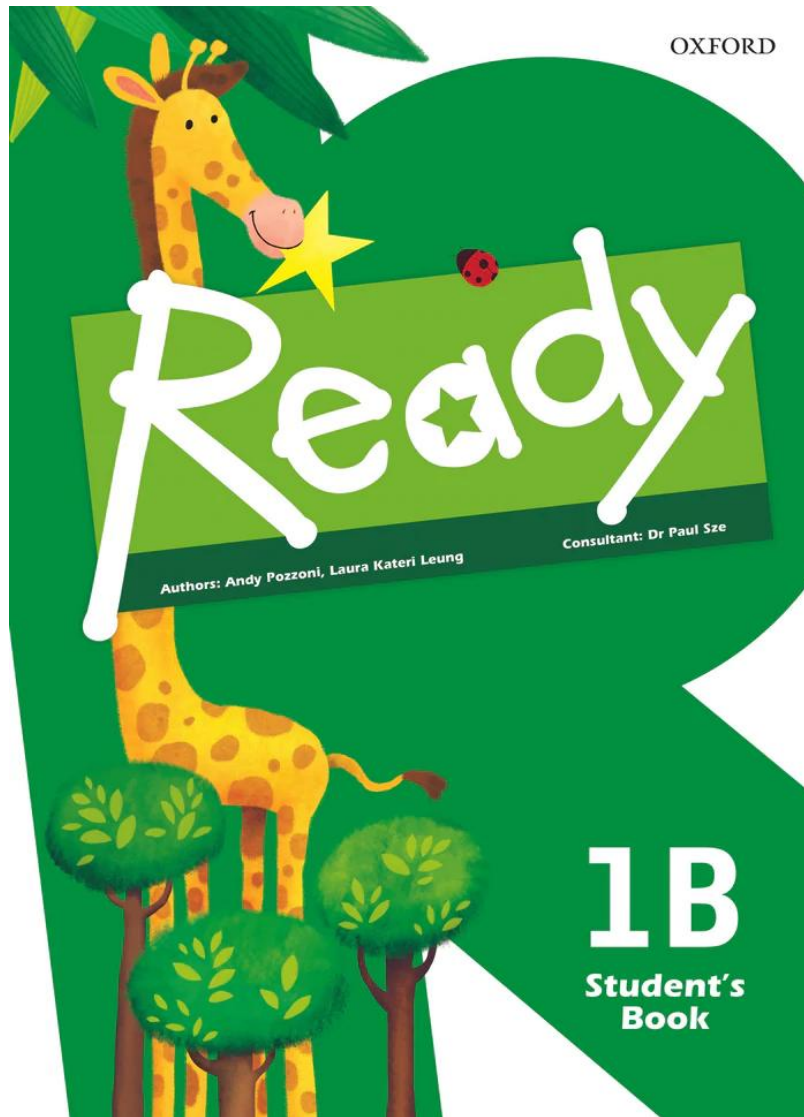
***Phonics Booklet**
(語音練習)

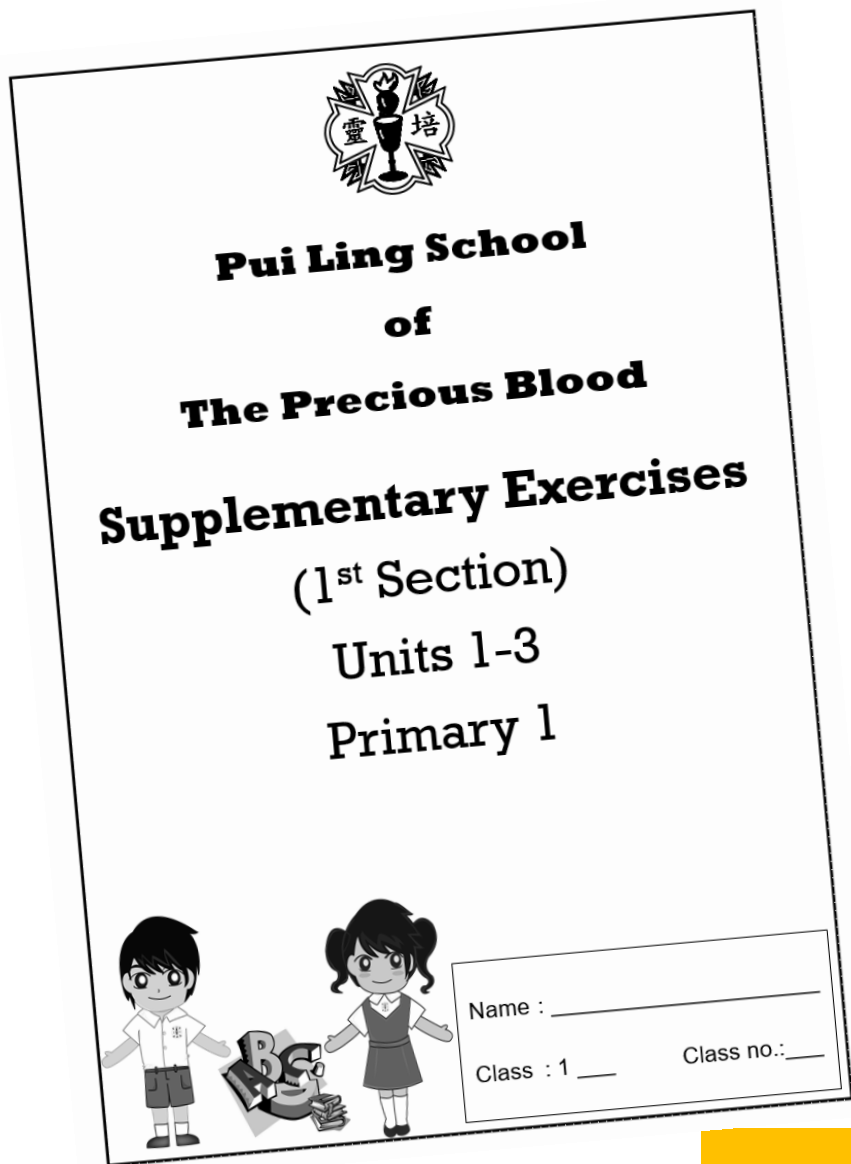
***Penmanship** (書寫練習) (Penm)

家課簡稱可參考 學生手冊



學習材料





Supplementary Exercise 3
1A Unit 1: Making new friends

Date: _____

Post-reading Exercise

Read SB P.4, 5. Choose the best answer by blackening ● the circle.

- 

I am Tony. I am in Primary _____.

☐ A 1 ☐ C 3
☐ B 2 ☐ D 4
- Miss Jones is a _____.

☐ A classmate ☐ C student
☐ B monitor ☐ D teacher
- Tony meets Miss Jones. He says '_____' to her.

☐ A Goodbye. ☐ C Hello!
☐ B Good morning. ☐ D How are you?
- Tony and _____ are in Class 1A.

☐ A Ida ☐ C Iris
☐ B Irene ☐ D Ivy
- Irene and Iris are _____.

☐ A classmates ☐ C teachers
☐ B monitors ☐ D twins

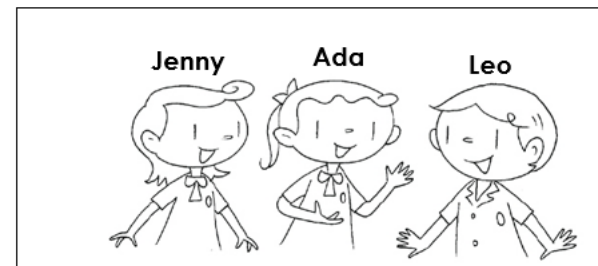
Supplementary Exercise 8
1A Unit 2: A visit to the school

Date: _____

Grammar Exercise 2

Ada is introducing her new friend to her brother Leo. Complete what they say.

He She is



- Ada:** Leo, this is Jenny.
 ① _____ my new friend.
 ② _____ in Class 1D.
- Leo:** Hello, Jenny.
- Ada:** Jenny, this is Leo.
 ③ _____ my brother.
 ④ _____ six years old.
 ⑤ _____ in Class 2B.
 ⑥ _____ a monitor.
- Jenny:** Hi, Leo. I have a sister.

課文內容理解

Pag

文法練習

Pui Ling School of The Precious Blood
Second Section
Reading Exercise 1

Class: 1___ Name: _____() Date: _____

A. Read the following.

Sally is a short and thin girl. She lives with her father, mother and brother. She has a pet. It is a dog. The dog is big. It is black and white. It has a long tail and long legs. It likes to play with Sally. They always play in the park. They are happy.

B. Choose the best answer by blackening ● the circle.

1. Who is Sally?

○A.



○B.



○C.



○D.



2. Which one is Sally's family picture?

○A.

○B.

○C.

○D.



閱讀理解練習

Writing Exercise 1

Date: _____

B. Write about yourself.

Good morning.

What is your name?



Draw your head.

My _____

Can you _____ your _____, please?



寫作練習

默書 / 進展性評估

星期五

P.1 First Section

Dict 1

9-10-2026

Seen dictation

默書範圍

默書日期

A. 30% (@5%)

1. morning	2. afternoon	3. goodbye
4. classmate	5. monitor	6. teacher

B. 70% (@5%)

1. What is your name?
2. Hello! My name is Iris.
3. I am in Class 1D.

**貼在
Notebook
內**

進展性評估(FA)範圍

進展性評估日期

P.1

1st Section

Formative Assessment 1

25-9-2026

A. Alphabets in order

e.g.	<u>A</u>	<u>B</u>	C	D	<u>E</u>	F
e.g.	<u>t</u>	u	<u>v</u>	w	<u>x</u>	y

B. Alphabets in upper and lower cases

1. one → ONE

2. TWO → two

C. Read the conversation and then write the names of the people

Hi, Amy.

Hello, Tom.

e.g.



:



:

Tom

貼在Notebook內

Class:1____ Name:_____() Date:_____

Time allowed: 20 minutes

A.

Criteria				Score
Students are able to put the alphabets in correct order.				/ 10
Excellent 表現優異 9-10	Achieved 已能掌握 7-8	Partially achieved 部分掌握 5-6	Not yet achieved 未能掌握 0-4	

Fill in the missing letters.

- a _____ c _____ e _____
- _____ V W X _____ Z
- _____ R S _____
- h _____ j _____ l _____

B.

Criteria				Score
Students are able to use alphabets in upper and lower cases.				/ 10
Excellent 表現優異 9-10	Achieved 已能掌握 7-8	Partially achieved 部分掌握 5-6	Not yet achieved 未能掌握 0-4	

Rewrite the following words in big letters.

- e.g. one → **ONE**
- nice → _____
 - jump → _____
 - frog → _____

Rewrite the following words in small letters.

- e.g. TWO → two
- SUN → _____
 - LATE → _____

C.

Criteria				Score
Students are able to read the conversations.				/ 8
Excellent 表現優異 8	Achieved 已能掌握 6-7	Partially achieved 部分掌握 4-5	Not yet achieved 未能掌握 0-3	

Hello, Doris!



1.

Hi, Leo!



2.

Good morning, Mr Ho.



3.



4.



5.

Good morning, Zoe and Ken.

Who are they? Write their names in the boxes.

		
1. <u>Leo</u>	2. _____	3. _____
		
4. _____	5. _____	

默書 / 進展性評估

請家長閱後簽名

Pui Ling School of The Precious Blood
2026 / 2027 First Section
General English Formative Assessment (1)

Parent's
Signature

Class:1____ Name:_____() Date:_____

Time allowed: 20 mins

A.

Criteria				Score
Students are able to put the alphabets in correct order.				/ 10
Excellent 表現優異 9-10	Achieved 已能掌握 7-8	Partially achieved 部分掌握 5-6	Not yet achieved 未能掌握 0-4	

Fill in the missing letters.

- a _____ c _____ e _____
- _____ V W X _____ Z
- _____ R S _____
- h _____ j _____ l _____

B.

Criteria				Score
Students are able to use alphabets in upper and lower cases.				/ 10
Excellent 表現優異 9-10	Achieved 已能掌握 7-8	Partially achieved 部分掌握 5-6	Not yet achieved 未能掌握 0-4	

Rewrite the following words in big letters.

- e.g. one → ONE
- nice → _____
 - jump → _____
 - frog → _____



寶血會培靈學校

Pui Ling School of The Precious Blood

2026-01-26
第一屆知善青少年盃乒乓球比賽



2026-01-13
全港小學乒乓爭霸戰小學組單打冠軍



eClass

有用連結



無綫新聞《探古尋源》
採訪交通安全隊花絮





學校資料

學校特色

常用網站

學生活動

學生成長

家長資訊

家長教師會

校友會



培靈學校主頁



E-class內聯網



培靈相冊



ESDA數據電子平
台



知書閱聽圖書館



中文/英文/音樂科



數學/常識/資訊
科技科



數學科網上教室



Seesaw



普通話科



體育科



STAR



資訊小校園



micro:bit



scratch



pl-211052



.....



Forgot password?



iSolution CHINESE ▾ LEVEL ▾ 1B ▾ ALL ▾

Chinese

English

Music



Learner profile



Kahoot 語文遊戲
學生版登入介面



停課自學包
小一



一上一 活動冊





Learner profile



e-Textbook 1A



e-Activities 1A



Reading text recordings
1A



Diagnostic e-Assessment
1A



e-Textbook 1B



e-Activities 1B



Reading text recordings
1B



Diagnostic e-Assessment
1B



OLA

Reading

 *Pinky is asking Mum about different kinds of fruit. How many kinds does she know?*



Reading

 Pinky is asking Mum about different kinds of fruit. How many kinds does she know?





How many bananas are there?

One, two, three ... There are eighteen bananas.

4

CH Chinese (Traditional, Taiwan)

速 Microsoft Quick

+ 100%



Post-reading

Look at Pictures 3 and 4. Label the fruit and write the correct numbers in the table.

Fruit	1 	2 	3 
	a mango	a _____	a _____
How many?	_____	b _____	b _____

Read the questions. Circle the correct answers.

- 4 Which kind of fruit is NOT on pages 4 and 5?
A cherry B peach C strawberry

- 5 Look at Picture 7. What can Pinky say?

- A Good morning!
B I am sorry!
C Thank you!

Pinky makes a mistake.
What should she say?



Grammar 1

Is	this	a peach?	Yes, it is.
	that	an apple?	No, it is not.

We use 'an' in front of 'a', 'e', 'i', 'o' and 'u'.

Are	these	mangoes?	Yes, they are.
	those	strawberries?	No, they are not.

What	is it?	It is	an orange.
	are they?	They are	cherries.

We add 'es' after 'o' and 'ch'.
mango → mangoes
peach → peaches

We change 'y' to 'ies'.
cherry → cherries
strawberry → strawberries

Tony and Pinky are in the kitchen. They are looking for some fruit. Role-play with your partner.



考試範疇：

範疇	佔分	形式
讀本	50%	1. 閱讀理解 2. 文法運用 3. 課文內容
寫作	20%	作文 (句子/短文仿作)
聆聽	15%	1. 試卷 (1-2 部分)
說話	15%	1. 朗讀 2. 問答 3. 看圖答問題

例子：一年級11月評估範圍：

科目	評估範圍（一年級）
中文	單元一（第1課），單元二（第3課）， 單元三（第5課），單元五（第9課） 書：（一上一冊）P.13、33、75、80，（一上二冊）P. 13 第一次評估範圍詞語表 寫作工作紙：（一）至（四） 補充 P. 6－9，16，17，28，29，34，35，48，49
英文	S.B.：Unit 1, 2 W.B.：Unit 1, 2 S. Ex.：1－8 Reading：Ex. 1－4 Writing：Ex. 1, 2 F.A.：1

考試預備策略：



1. 留意通告內的考試範圍。
2. 平日認真完成作業。
3. 每天溫習老師所教的範圍。(isolution)
4. 考試前：溫習工作紙，熟習考試模式。
5. 利用老師設計的工作紙，溫習每課的重點生字、句式及文法。
6. 根據考試範圍及個人需要設計練習。
7. 多陪伴子女閱讀故事書，培養閱讀興趣，增加識字量。

Revision Exercise 溫習工作紙

Pui Ling School of The Precious Blood

Revision Exercise (First Section)

P.1

Class:1__ Name:_____ Date:_____

A. Complete the following conversations.

1. Good morning, boys and girls.

1. _____.

Miss Wong

Tom Lee

2. How are you?

2. _____.

3. What is your name?

3. _____.

4. _____?

4. I am six years old.

Pui Ling School of The Precious Blood

Revision Exercise (First Section)

P.3

Class:1__ Name:_____ Date:_____

B. Fill in the blanks with the correct letters.

1. () F G () () J K

2. d () f () () () ()

3. r () () u v () ()

4. k () () n o p ()

C. Complete the sentences with 'He is', 'She is' or 'We are'.

1. This is my sister. _____ three years old.

2. Ben is my classmate. _____ a monitor.

3. Miss Lam is my teacher. _____ nice.

4. Judy and I are in Class 1D. _____ friends.

5. Katy is tall. _____ a happy girl.



寶血會培靈學校

Pui Ling School of The Precious Blood



Username s261051



Password

GO! ➡



READING ALOUD AND EXPRESSION

SALLY'S PET



SHOPPING
FOR SCHOOL



MAKING A
NEW FRIEND



LUNCH FOR
PAN PAN



PICTURE DESCRIPTION

LIBRARY_GUIDED
LEARNING



LIBRARY







Home



Progress



Profile

READING ALOUD AND EXPRESSION

A DAY OUT



**SUMMER
CAMPS**



**THE WORLD
AROUND US**



speakttime.wiseman.com.hk 要求下列權限

使用可存取麥克風 (1)

Microphone (ThinkCentre T102...

這訪這個網站時允許

這次允許

一律不允許

Listen to the passage carefully, then press  and read the text aloud.

My Reading Aloud

Listen to the passage carefully, then press  and read the text aloud.



1:22

...

1.0

Speed

My Reading Aloud

My name is Nat. I am getting ready for school. This is my mum. We are at the shop to buy school supplies. The school sent us a list of school supplies. Will you help me find what I need?

I need ten pencils. Look, there are the pencils. Now, I need two erasers. Do you see the erasers? I need one ruler. Do you see the rulers? I also need a pen. My mum says I should buy five pens.

The last thing I need is a lunch box. I want



00:00



Listen to the passage carefully, then press  and read the text aloud.



0:28



...

Missing word

Mispronounced word

A Day Out ...

Our class teacher takes us to Hong Kong Park today.

We see many birds, butterflies and fish.

We play and eat in the playground.

I take many nice photos.

We all have a great time!



0:25



My Reading Aloud

Accuracy:



Pronunciation:



Fluency:



Intonation:



Total:



Practise Corner



birds





More English
Better English