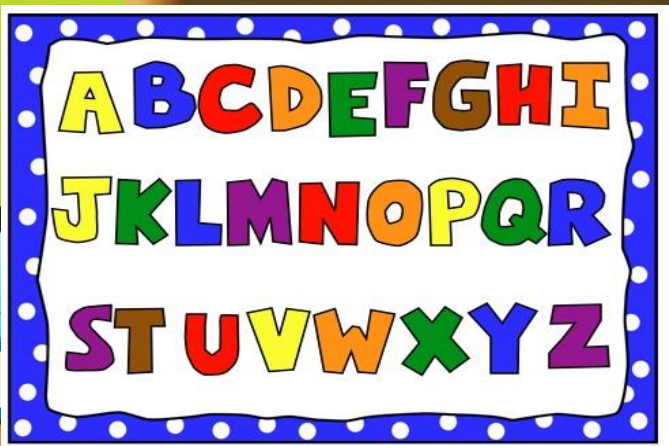


英文科

More English
Better English



目標：



1. 培養學生的閱讀及寫作興趣
2. 培養學生主動地學習
3. 提高學生的聽說能力
4. 創造優良的語境



家課類別：

***Student's Book** (學生課本) (SB)

***Notebook** (筆記)

***Workbook** (作業) (WB)

***Quiz** (小測)

***Supplementary Exercise**
(補充工作紙) (S. Ex.)

***Revision** (溫習)

***Reading Exercise** (閱讀理解練習)
(R. Ex.)

***Dictation** (默書) /
Formative Assessment
(進展性評估) (FA)

***Writing Exercise** (寫作練習)
(W. Ex.)

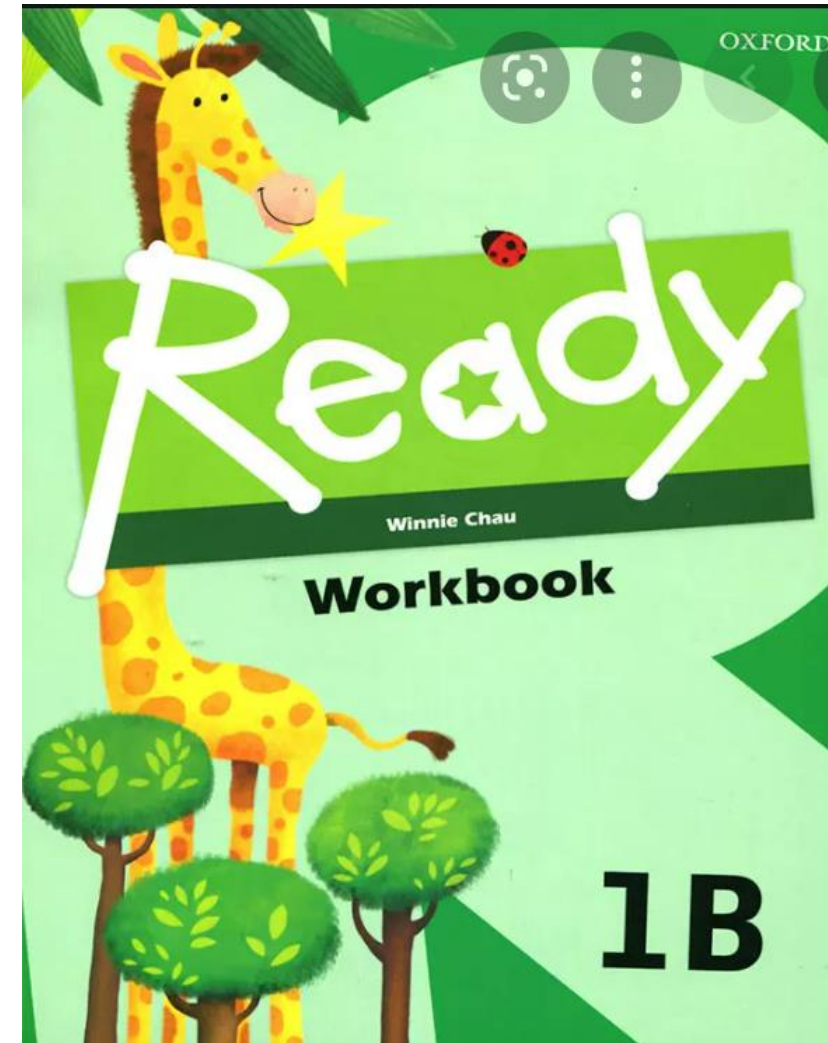
***Phonics Booklet**
(語音練習)

***Penmanship** (書寫練習) (Penm)

家課簡稱可參考 學生手冊



學習材料




Pui Ling School
 of
The Precious Blood
Supplementary Exercises
 (2nd Section)
 1A Units 5-6, 1B Unit 1
 Primary 1



Name : _____

Class : 1 _____ Class no.: _____

Supplementary Exercise 1

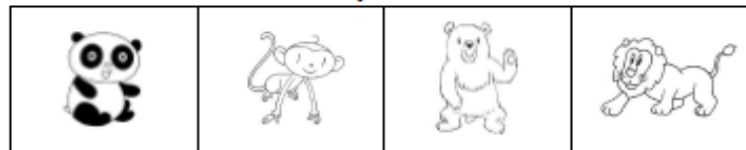
1A Unit 5: Fun at the zoo

Date: _____

Post-reading Exercise

Read SB P.44, 45. Choose the best answer by blackening ● the circle.

- ① Look at Picture 1. What can Pinky see?



○ A ○ B ○ C ○ D

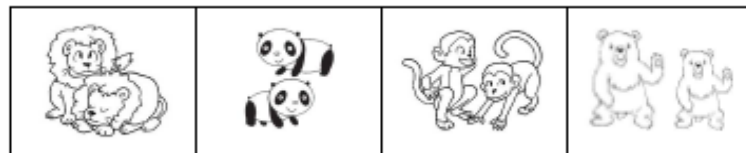
- ② Look at Picture 2. Pinky can see _____.

○ A a bear ○ C a monkey
○ B a lion ○ D a panda

- ③ Look at Picture 3. How many monkeys are there?

○ A two ○ C four
○ B three ○ D five

- ④ Look at Picture 5. The _____ make a very loud sound.



○ A ○ B ○ C ○ D

- ⑤ Pinky has _____.

○ A one balloon ○ C three balloons
○ B two balloons ○ D four balloons

Supplementary Exercise 3

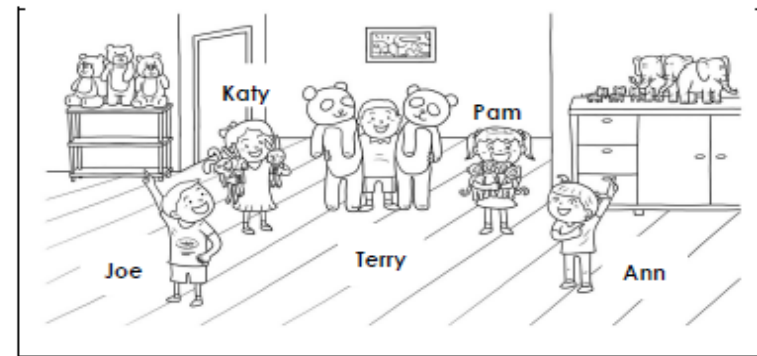
1A Unit 5: Fun at the zoo

Date: _____

Grammar Exercise 2

The children are talking about their toys. Complete what they say.

These	Those	They
bears	elephants	monkeys
pandas	rabbits	



Katy: ① These are my toy rabbits.

② They are small.

Terry: ③ _____ are my toy _____.

④ _____ are tall.

Joe: ⑤ _____ are my toy _____.

⑥ _____ are cute.

Pam: ⑦ _____ are my toy _____.

⑧ _____ are thin.

Ann: ⑨ _____ are my toy _____.

⑩ _____ are big.

課文內容理解

文法練習

Pui Ling School of The Precious Blood
Second Section
Reading Exercise 1

Class: 1___ Name: _____() Date: _____

A. Read the following.

Sally is a short and thin girl. She lives with her father, mother and brother. She has a pet. It is a dog. The dog is big. It is black and white. It has a long tail and long legs. It likes to play with Sally. They always play in the park. They are happy.

B. Choose the best answer by blackening ● the circle.

1. Who is Sally?

○A.



○B.



○C.



○D.



2. Which one is Sally's family picture?

○A.



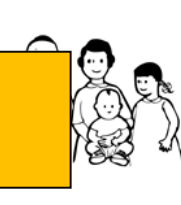
○B.



○C.



○D.



閱讀理解練習

Pui Ling School of The Precious Blood
Second Section
Writing Exercise 1

Class: 1___ Name: _____() Date: _____

A. Look at the pictures and write about the animals.



(eyes, tail)

This is my _____.

I have one cat.

The cat has _____ eyes.

The _____ a _____ tail.



(ears, tails, noses)

They are my _____.

I have _____.

The dogs _____ ears.

(noses)

寫作練習

默書 / 進展性評估

Day E

默書範圍

P.1 Second Section

Dict 2

SB 1A Unit 6

6-2-2023

Seen dictation

1. It is tall and thin.
2. It is a panda.
3. It has a big head.
4. They have long legs.
5. The bears have short tails.

默書日期

貼在
Notebook
內

6. an arm

7. a finger

8. a nose

9. toes

10. feet

進展性評估(FA)範圍

進展性評估日期

P.1 Second Section **Formative Assessment 1** 13-1-2023

A. Use suitable adjectives to describe people or animals.

tall	big	fat
short	small	thin

B. Use 'this', 'that', 'these' and 'those' to talk about the animals which are near us or far away from us.

e.g. This is a rabbit.

That is a lion.

These are pandas.

Those are monkeys.

C. It is / They are

e.g. This is a monkey. It is thin. (to talk about one animal)

e.g. Those are two lions. They are big.

(to talk about more than one animal)

貼在Notebook內

Parent's
Signature

Class : 1 ____ Name : _____ ()




Time allowed: 20 minutes

A.

Criteria				Score
Students are able to use suitable adjectives to describe animals or people.				/ 10
Excellent 表現優異 9-10	Achieved 已能掌握 7-8	Partially achieved 部分掌握 5-6	Not yet achieved 未能掌握 0-4	

Fill in the blanks with suitable adjectives.

tall	big	fat	short	small	thin
------	-----	-----	-------	-------	------

	<p>The boy is (e.g.) _____ tall.</p> <p>The girl is (1.) _____.</p>
	<p>The boy is (2.) _____.</p> <p>The man is (3.) _____.</p>
	<p>The elephant is (4.) _____.</p> <p>The bird is (5.) _____.</p>

Class: 1 ____ Name: _____ () Page 2

B.

Criteria				Score
Students are able to use 'this', 'that', 'these' and 'those' to talk about animals which are near us or far away from us.				/ 10
Excellent 表現優異 9-10	Achieved 已能掌握 7-8	Partially achieved 部分掌握 5-6	Not yet achieved 未能掌握 0-4	

Ken is telling you what animals he sees in the zoo. Complete the sentences.

This is	That is	These are	Those are
---------	---------	-----------	-----------

e.g. These are bees.

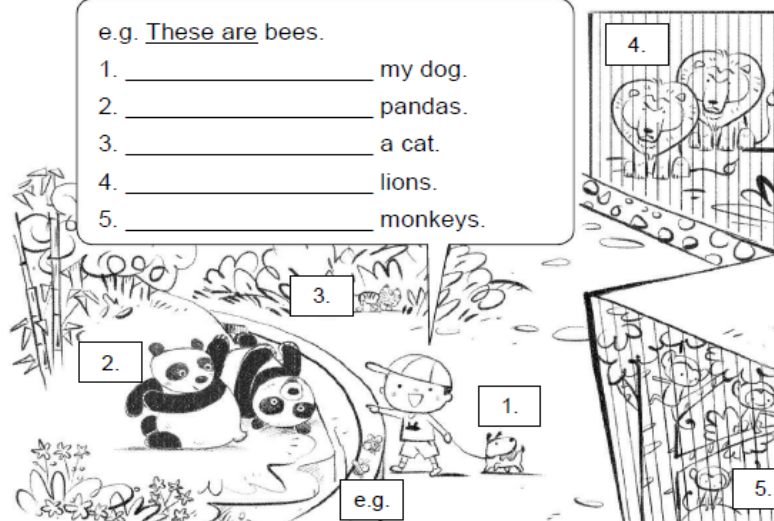
1. _____ my dog.

2. _____ pandas.

3. _____ a cat.

4. _____ lions.

5. _____ monkeys.









Class: 1 ____ Name: _____ () Page 3

C.

Criteria				Score
Students are able to use "It is" or "They are" to talk about animals.				/ 10
Excellent 表現優異 9-10	Achieved 已能掌握 7-8	Partially achieved 部分掌握 5-6	Not yet achieved 未能掌握 0-4	

Ken is telling you about the animals he can see. Complete the sentences.

It is	They are
-------	----------

- e.g. There is a cat. It is black. 
1. There is a fish. _____ cute. 
2. There are two bears. _____ brown. 
3. There is a dog. _____ lovely. 
4. There are two turtles. _____ slow. 
5. There are three giraffes. _____ tall. 

* End of Paper *

進展性評估(FA)範圍

P.1 Second Section **Formative Assessment 2** 21-2-2023

進展性評估日期

A. Vocabulary on SB 1B P.3.

an apple	a banana	a cherry	a strawberry
an orange	a peach	a mango	a watermelon

B. Use 'Is this', 'Is that' to ask about one thing.

Use 'Are these', 'Are those' to ask about more than one thing.

e.g. Is this a dog? / Is that a dog?

Are these toys? / Are those toys?

C. Answer Yes/ No questions.

e.g. Is it a mango?

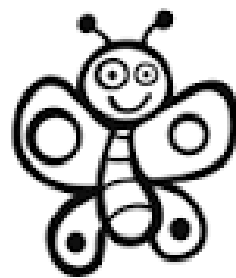
Yes, it is. / No, it is not.

e.g. Are they mangoes?

Yes, they are. / No, they are not.

貼在Notebook內

默書 / 進展性評估
請家長閱後簽名



A stylized, cursive signature.

PARENT'S SIGNATURE



PowerLesson2上載功課教學



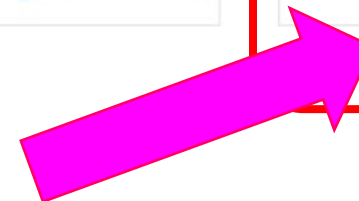
A Quick Tour of Our School



聯絡我們

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Forgot password?



iSolution CHINESE ▾ LEVEL ▾ 1B ▾ ALL ▾

Chinese

English

Music



Learner profile



Kahoot 語文遊戲
學生版登入介面



停課自學包
小一



一上一 活動冊





Learner profile



e-Textbook 1A



Activities 1A



Reading text recordings
1A



Diagnostic e-Assessment
1A



e-Textbook 1B



Activities 1B



Reading text recordings
1B



Diagnostic e-Assessment
1B




OLA

Reading

 Pinky is asking Mum about different kinds of fruit. How many kinds does she know?



Reading

 Pinky is asking Mum about different kinds of fruit. How many kinds does she know?





How many bananas are there?

One, two, three ... There are eighteen bananas.

4

CH Chinese (Traditional, Taiwan)




速 Microsoft Quick

+ 100%



Post-reading e

Look at Pictures 3 and 4. Label the fruit and write the correct numbers in the table.

Fruit	1 	2 	3 
	a mango	a _____	a _____
How many?	_____	b _____	b _____

Read the questions. Circle the correct answers.

- 4 Which kind of fruit is NOT on pages 4 and 5?
A cherry B peach C strawberry

- 5 Look at Picture 7. What can Pinky say?

- A Good morning!
B I am sorry!
C Thank you!

Pinky makes a mistake.
What should she say?



Grammar 1

Is	this	a peach?	Yes, it is.
	that	an apple?	No, it is not.
Are	these	mangoes?	Yes, they are.
	those	strawberries?	No, they are not.
What	is it?	It is	an orange.
	are they?	They are	cherries.

We use 'an' in front of 'a', 'e', 'i', 'o' and 'u'.

We add 'es' after 'o' and 'ch'.
mango → mangoes
peach → peaches

We change 'y' to 'ies'.
cherry → cherries
strawberry → strawberries

Tony and Pinky are in the kitchen. They are looking for some fruit. Role-play with your partner.



考試範疇：

範疇	佔分	形式
讀本	50%	1. 閱讀理解 2. 文法運用 3. 課文內容
寫作	20%	作文 (句子/短文仿作)
聆聽	15%	1. 試卷 (1-2 部分)
說話	15%	1. 朗讀 2. 問答 3. 看圖答問題

例子：一年級3月考試範圍：

科目	考試（二）考試範圍（一年級）
中文	一上第二冊單元六（第 11 課），單元七（第 13 課）， 單元八（繪本《我的家》） 一下第一冊單元九（第 1 課），單元十（第 3 課） 書（一上第二冊）P. 34、58，書（一下第一冊）P. 13、35 第二次考試範圍詞語表 補充 P. 12、13、28-31、36、37、52、53 寫作單元：工作紙（六至十）
英文	S.B.：1A（Unit 5, 6），1B（Unit 1） W.B.：1A（Unit 5, 6），1B（Unit 1） S.Ex.：1-9 Reading：Ex. 1-4 Writing：Ex. 1, 2 F.A.：1, 2
數學	1 上 B 單元四至六 1 下 A 單元一 及 已有知識
常識	第 2 冊（第 4-6 課） 第 3 冊（第 1-4 課）
音樂	1 上（單元二至六）
普通話	1 上（第 4-6 課）

考試預備策略：



1. 留意通告內的考試範圍。
2. 平日認真完成作業。
3. 每天溫習老師所教的範圍。(isolution)
4. 考試前：溫習工作紙，熟習考試模式。
5. 利用老師設計的工作紙，溫習每課的重點生字、句式及文法。
6. 根據考試範圍及個人需要設計練習。
7. 多陪伴子女閱讀故事書，培養閱讀興趣，增加識字量。

Revision Exercise 溫習工作紙

Pui Ling School of The Precious Blood

Revision Exercise (First Section)

P.1

Class:1__ Name:_____ Date:_____

A. Complete the following conversations.

1. Good morning, boys and girls.

1. _____.

Miss Wong

Tom Lee

2. How are you?

2. _____.

3. What is your name?

3. _____.

4. _____?

4. I am six years old.

Pui Ling School of The Precious Blood

Revision Exercise (First Section)

P.3

Class:1__ Name:_____ Date:_____

B. Fill in the blanks with the correct letters.

1. () F G () () J K

2. d () f () () () ()

3. r () () u v () ()

4. k () () n o p ()

C. Complete the sentences with 'He is', 'She is' or 'We are'.

1. This is my sister. _____ three years old.

2. Ben is my classmate. _____ a monitor.

3. Miss Lam is my teacher. _____ nice.

4. Judy and I are in Class 1D. _____ friends.

5. Katy is tall. _____ a happy girl.



我們的外籍
英語老師
Mr Lloyd



More English
Better English