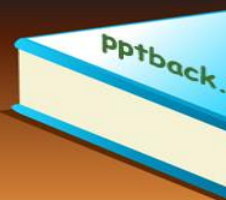
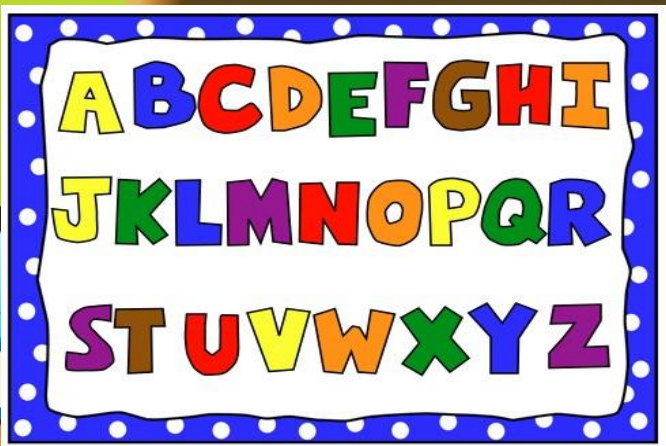


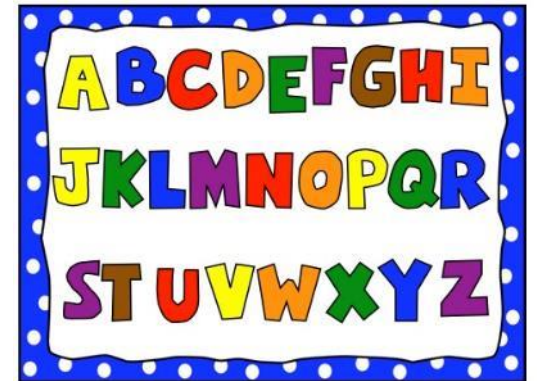
英文科

More English
Better English



目標：

1. 培養學生的閱讀及寫作興趣
2. 培養學生主動地學習
3. 提高學生的聽說能力
4. 創造優良的語境



家課類別：

***Student's Book** (學生課本) (SB)

***Notebook** (筆記)

***Workbook** (作業) (WB)

***Quiz** (小測)

***Supplementary Exercise**
(補充工作紙) (S. Ex.)

***Revision** (溫習)

***Reading Exercise** (閱讀理解練習)
(R. Ex.)

***Dictation** (默書) /
Formative Assessment
(進展性評估) (FA)

***Writing Exercise** (寫作練習)
(W. Ex.)

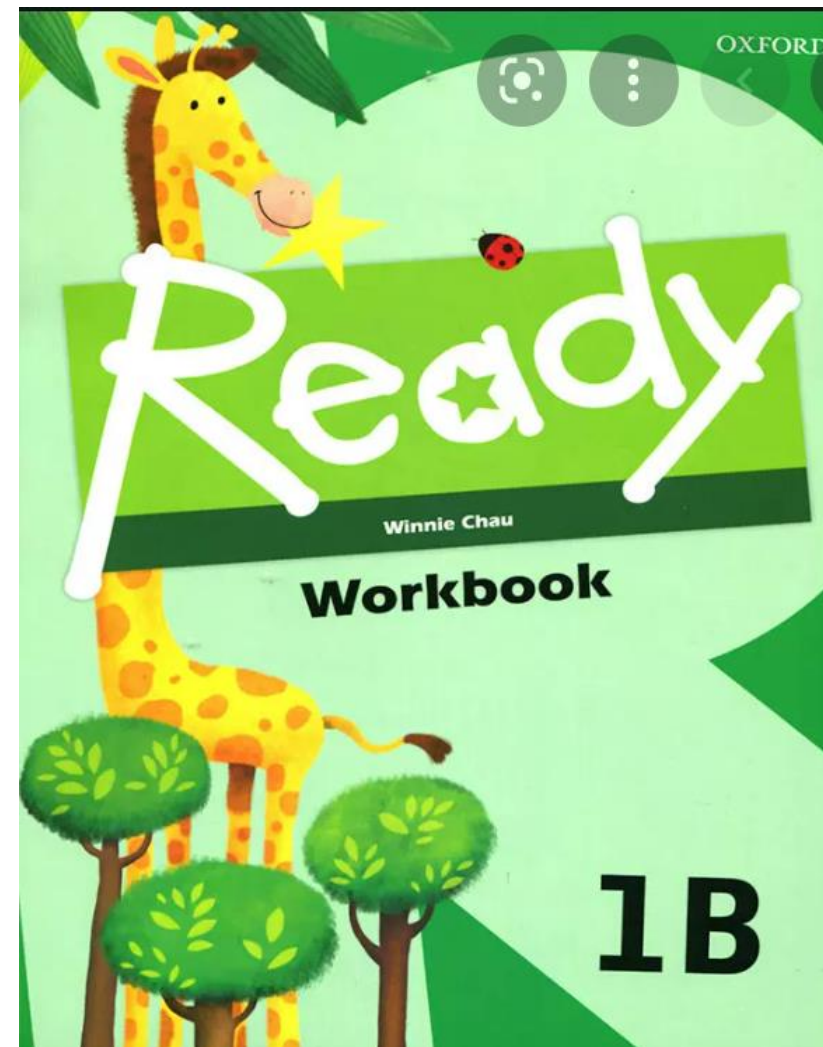
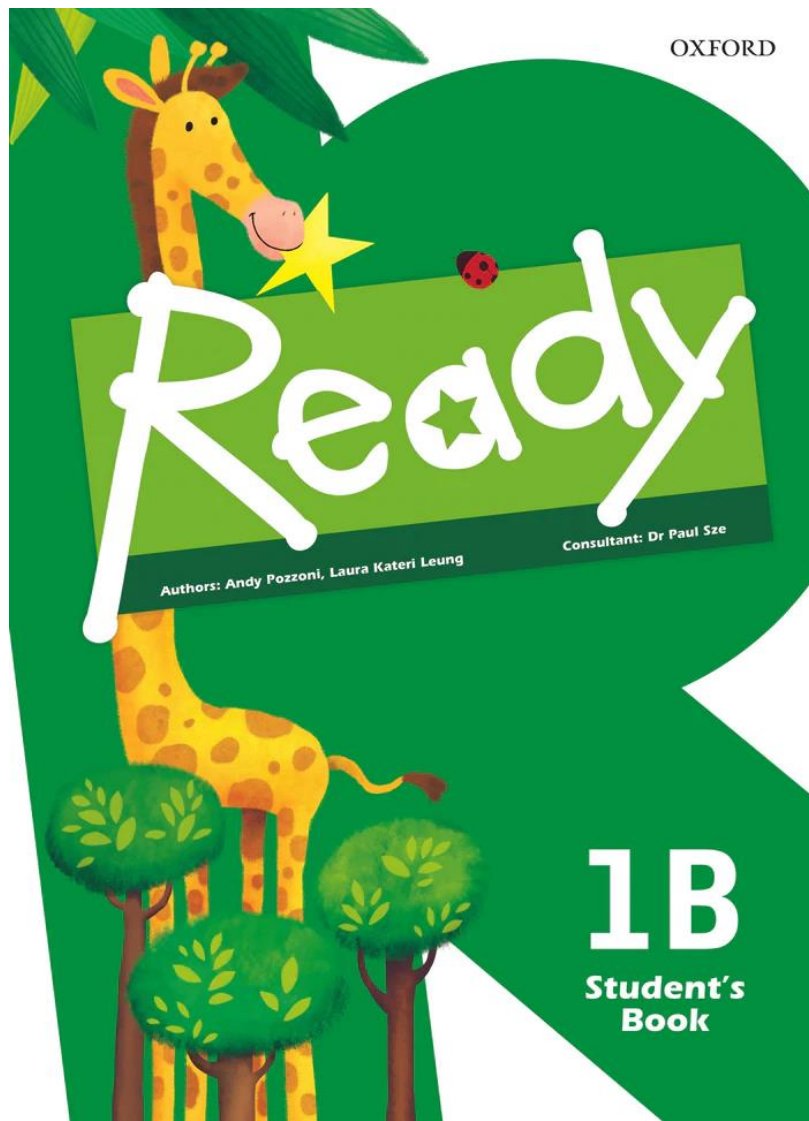
***Phonics Booklet**
(語音練習)

***Penmanship** (書寫練習) (Penm)

家課簡稱可參考 **學生手冊**



學習材料





Pui Ling School
of
The Precious Blood
Supplementary Exercise
(2nd Section)
Primary 1



Name : _____
Class : 1 _____ Class no _____

Supplementary Exercise 1

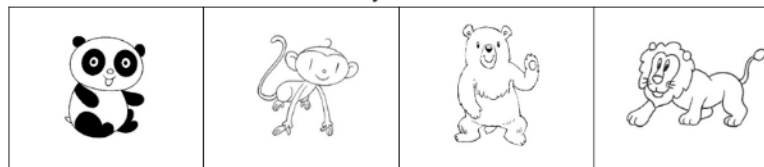
1A Unit 5: Fun at the zoo

Date: _____

Post-reading worksheet

Read SB P.44, 45. Choose the best answer by blackening ● the circle.

❶ Look at Picture 1. What can Pinky see?



- A B C D

❷ Look at Picture 2. Pinky can see _____.

- A a bear C a monkey
 B a lion D a panda

❸ Look at Picture 3. How many monkeys are there?

- A two C four
 B three D five

❹ Look at Picture 5. The _____ make a very loud sound.



Supplementary Exercise 3

1A Unit 5: Fun at the zoo

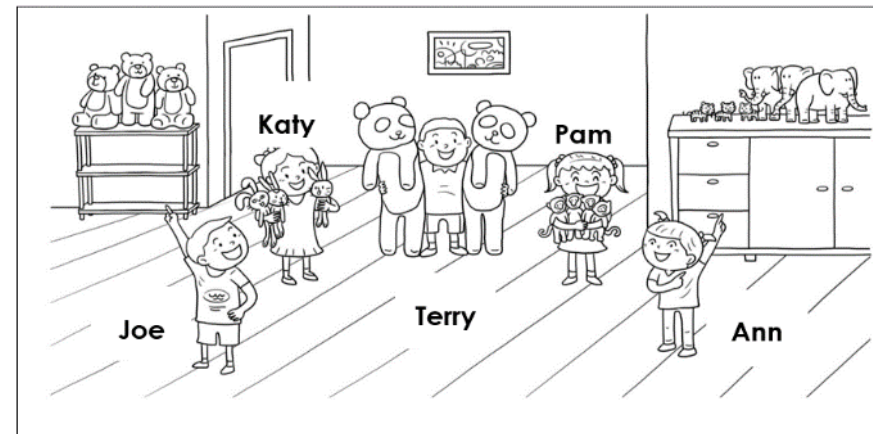
Date: _____

Grammar worksheet 2

The children are talking about their toys. Complete what they say

These Those They

bears elephants monkey
pandas rabbits



Katy: ❶ These are my toy rabbits.

❷ They are small.

Terry: ❸ _____ are my toy _____.

❹ _____ are tall.

文法練習

Pui Ling School of The Precious Blood
Second Section
Reading Exercise 1

Class: 1___ Name: _____() Date: _____

A. Read the following.

Sally is a short and thin girl. She lives with her father, mother and brother. She has a pet. It is a dog. The dog is big. It is black and white. It has a long tail and long legs. It likes to play with Sally. They always play in the park. They are happy.

B. Choose the best answer by blackening ● the circle.

1. Who is Sally?

A.



B.



C.

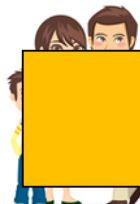


D.



2. Which one is Sally's family picture?

A.



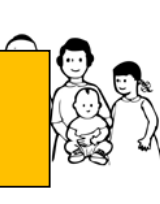
B.



C.



D.



閱讀理解練習

Pui Ling School of The Precious Blood
Second Section
Writing Exercise 1

Class: 1___ Name: _____() Date: _____

A. Look at the pictures and write about the animals.



(eyes, tail)

This is my _____.

I have one cat.

The cat has _____ eyes.

The _____ a _____ tail.



They are my _____.

I have _____.

The dogs _____ ears.



(noses)

寫作練習

(ears, tails, noses)

默書 / 進展性評估

Day E

默書範圍

P.1 Second Section

Dict 2

SB 1A Unit 6

11-2-2022

Seen dictation

默書日期

1. It is tall and fat.
2. It is a bear.
3. It has a big head.
4. They have small ears.
5. The pandas have short tails.

6. eyes

7. fingers

8. a hand

9. toes

10. legs

貼在Notebook
內

(Each word carries 4%.)

進展性評估(FA)範圍

進展性評估日期

P.1 Second Section **Formative Assessment 1** 7-1-2022

A. Use suitable adjectives to describe people or animals.

tall	big	fat
short	small	thin

B. Use 'this', 'that', 'these' and 'those' to talk about the animals which are near us or far away from us.

e.g. This is a rabbit.

That is a lion.

These are pandas.

Those are monkeys.

C. It is / They are

e.g. There is a rabbit. It is small. **(to talk about one animal)**

e.g. There are two bears. They are brown.

(to talk about more than one animal)

貼在Notebook內

Parent's
Signature

Class : 1 ____ Name : _____ ()


Time allowed: 20 minutes

A.

Criteria				Score
Students are able to use suitable adjectives to describe animals or people.				/ 10
Excellent 表現優異 9-10	Achieved 已能掌握 7-8	Partially achieved 部分掌握 5-6	Not yet achieved 未能掌握 0-4	

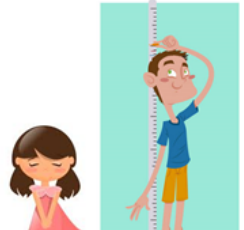
Fill in the blanks with suitable adjectives.

fat	thin	big	small	tall	short
-----	------	-----	-------	------	-------



The bear is (e.g.) big.

The rabbit is (1.) _____.



The girl is (2.) _____.

The boy is (3.) _____.

B.

Criteria			Score
Students are able to use 'this', 'that', 'these' and 'those' to talk about animals which are near us or far away from us.			/ 10
Excellent 表現優異 9-10	Achieved 已能掌握 7-8	Partially achieved 部分掌握 5-6	Not yet achieved 未能掌握 0-4

Tim is telling you what animals he sees in the zoo. Complete the sentences.

This is	That is	These are	Those are
---------	---------	-----------	-----------



1. 

3. 

4. 

e.g. 

2. 

5. 

e.g. That is a lion.

1. _____ a bear.



PowerLesson2上載功課教學



A Quick Tour of Our School



聯絡我們

地址：新界粉嶺安樂村安樂門街13號

電話：2675 6617 傳真：2677 6207 電郵：office@plpb.edu.hk



寶血會培靈學校

網站連結



[培靈學校主頁](#)



[E-class內聯網](#)



[培靈相冊](#)



[ESDA數據電子平台](#)



[綜合電子圖書](#)



[中文/英文/音樂科](#)



[數學/常識科](#)



[資訊科技科](#)



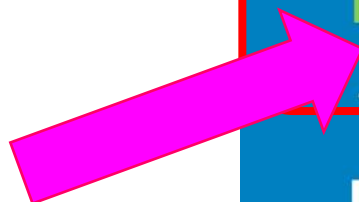
[普通話科](#)



[體育科](#)



[網上學生評估平台](#)





pl-211052

.....

The login form consists of two green rounded rectangular input fields. The top field contains the text 'pl-211052' and has a person icon to its left. The bottom field contains a series of dots representing a password and has a lock icon to its left. A pink rounded rectangle highlights both input fields.

Forgot password?



- Chinese
- English
- Music



Learner profile



Kahoot 語文遊戲
學生版登入介面



停課自學包
小一



一上一 活動冊





Learner profile



e-Textbook 1A



e-Activities 1A



Reading text recordings
1A



Diagnostic e-Assessment
1A



e-Textbook 1B



e-Activities 1B



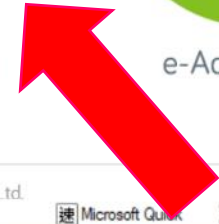
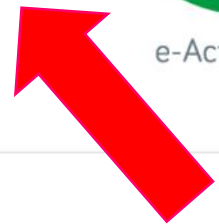
Reading text recordings
1B




Diagnostic e-Assessment
1B



OLA



Reading

 Pinky is asking Mum about different kinds of fruit. How many kinds does she know?



1

Let's buy some fruit.

Yay! I like fruit.

Pinky says 'Yay'. How does she feel?


2

Mum, is that an apple?

Yes, it is.

It is a big apple.

Reading

 Pinky is asking Mum about different kinds of fruit. How many kinds does she know?



CH Chinese (Traditional, Taiwan)

Microsoft Quick



+ 100%








4

Post-reading e

Look at Pictures 3 and 4. Label the fruit and write the correct numbers in the table.

Fruit	1 	2 	3 
	a mango	a _____	a _____
How many?	_____	b _____	b _____

Read the questions. Circle the correct answers.

- 4 Which kind of fruit is NOT on pages 4 and 5?
 A cherry B peach C strawberry

- 5 Look at Picture 7. What can Pinky say? Pinky makes a mistake. What should she say?

- A Good morning!
 B I am sorry!
 C Thank you!



Grammar 1

Is	this	a peach?	Yes, it is.
	that	an apple?	No, it is not.

We use 'an' in front of 'a', 'e', 'i', 'o' and 'u'.

Are	these	mangoes?	Yes, they are.
	those	strawberries?	No, they are not.

What	is it?	It is	an orange.
	are they?	They are	cherries.

We add 'es' after 'o' and 'ch'.
 mango → mangoes
 peach → peaches
 We change 'y' to 'ies'.
 cherry → cherries
 strawberry → strawberries

Tony and Pinky are in the kitchen. They are looking for some fruit. Role-play with your partner.



考試範疇：

範疇	佔分	形式
讀本	50%	1. 閱讀理解 2. 文法運用 3. 課文內容
寫作	20%	作文
聆聽	15%	1. 試卷 (1-2 部分)
說話	15%	1. 朗讀 2. 問答 3. 看圖答問題

例子：一年級11月評估範圍：

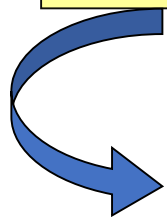
科目	評估範圍（一年級）
中文	單元一（第1課），單元二（第3課），單元三（第5課）， 單元四（第7課），單元五（第9課） 書（一上一冊）P. 80，書（一上二冊）P. 13 寫作單元：寫作工作紙（1-4） 補充 P. 6-11、16-19
英文	S.B. : Unit 1, 2 W.B. : Unit 1, 2 S. Ex. : 1-6 Reading : Ex. 1-4 Writing : Ex. 1, 2 F.A. : 1, 2
數學	單元一至三
常識	第1冊（1-5課），第2冊（1-3課）

考試預備策略：



1. 留意通告內的考試範圍。
2. 平日認真完成作業。
3. 每天溫習老師所教的範圍。
4. 考試前：溫習工作紙，熟習考試模式。
5. 利用老師設計的工作紙，溫習每課的重點生字、句式及文法。
6. 根據考試範圍及個人需要設計練習。
7. 多陪伴子女閱讀故事書，培養閱讀興趣，增加識字量。

Revision Exercise 溫習工作紙



Pui Ling School of The Precious Blood

Revision Exercise (First Section)

P.1

Class:1__ Name:_____ Date: _____

A. Complete the following conversations.

1. Good morning, boys and girls.

1. _____, _____.

Miss Wong

Tom Lee

2. How are you?

2. _____, _____.

3. What is your name?

3. _____.

4. _____?

4. I am six years old.

Pui Ling School of The Precious Blood

Revision Exercise (First Section)

P.3

Class:1__ Name:_____ Date: _____

B. Fill in the blanks with the correct letters.

1. () F G () () J K

2. d () f () () () ()

3. r () () u v () ()

4. k () () n o p ()

C. Complete the sentences with 'He is', 'She is' or 'We are'.

- This is my sister. _____ three years old.
- Ben is my classmate. _____ a monitor.
- Miss Lam is my teacher. _____ nice.
- Judy and I are in Class 1D. _____ friends.
- Katy is tall. _____ a happy girl.



More English
Better English