

# Pui Ling School of The Precious Blood

## 2019/2020 Summer Holiday Homework

Class: 1 \_\_\_\_\_ Name: \_\_\_\_\_ ( ) Date: \_\_\_\_\_

### A. Miss Chan is talking to her students. Read the conversation.

Miss Chan: Children, what can you see in the classroom?

Jane : There is a blackboard. There are some desks and chairs.

David : There are three cupboards near the blackboard.

Miss Chan: What are in the cupboards?

David : Four storybooks and two rulers.

Miss Chan: Well done! What are on the cupboards?

Jane : There are five balls.

Choose the best answer by blackening ● the circle.

1. How many cupboards are there in the classroom?

- A. three       B. four       C. five       D. six

2. Where are the cupboards?

- A. near the blackboard       B. near the desks  
 C. near the door       D. near the chairs

3. What are in the cupboards?

(You can choose more than one answer)

- A. rulers       B. chairs       C. balls       D. storybooks

4. What does 'Well done' mean?

- A. sorry       B. very good       C. goodbye       D. hello

5. On the cupboard, there are five \_\_\_\_\_.

- A. blackboards       B. storybooks       C. rulers       D. balls

**B. Miss Wong asks Harry some questions. Fill in the blanks with the given words.**

What	What time	What colour
Where	Who	How many

Miss Wong: 1. \_\_\_\_\_ is it?

Harry: It is eleven o'clock.

Miss Wong: 2. \_\_\_\_\_ can you see?

Harry: I can see my toys.

Miss Wong: 3. \_\_\_\_\_ is your robot?

Harry: It is on my desk.

Miss Wong: 4. \_\_\_\_\_ is the ball?

Harry: It is orange.

Miss Wong: 5. \_\_\_\_\_ toy boats are there?

Harry: There are six toy boats.

Miss Wong: 6. \_\_\_\_\_ is your friend?

Harry: Andy is my friend.

Class: 1\_\_

Name: \_\_\_\_\_( )

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**C. Sue is writing a poem about her friends. Read the poem.**

Joe is tall.  
He has a dog.  
Its ears are small.

Pat is fat.  
Her cheeks are red.  
She has a lazy cat.

Ken is nice.  
He's always polite.  
He's afraid of mice.

My name is Sue.  
Nice to meet you.  
I like the colour blue.

Sue is now telling her grandma about her friends.

Pat, Joe and Ken are my (1.) \_\_\_\_\_. Pat has  
(2.) \_\_\_\_\_ cheeks. Her cat is (3.) \_\_\_\_\_. Joe has a  
(4.) \_\_\_\_\_. It has small (5.) \_\_\_\_\_. It is cute. We all like  
Ken. He is (6.) \_\_\_\_\_ and (7.) \_\_\_\_\_. He doesn't like  
(8.) \_\_\_\_\_.

**D. Read the poem.****Fruit Joy**

By Tim Lee

One apple for Daddy,  
Two apples for Candy.

Apples are sweet. 5  
They are so yummy to eat.

Oh, my friend, Dove,  
What fruit do you love?

**Choose the best answer by blackening ● the circle.**

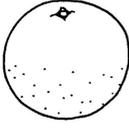
1. \_\_\_\_\_ writes the poem.

- A. Tim
- B. Candy
- C. Dove
- D. Daddy

2. How many apples does Tim's father have?

- A. 1
- B. 2
- C. 3
- D. 4

3. Tim likes to eat \_\_\_\_\_.

			
<input type="radio"/> A.	<input type="radio"/> B.	<input type="radio"/> C.	<input type="radio"/> D.

4. \_\_\_\_\_ is NOT in the poem.

- A. Tim
- B. Tim's friend
- C. Tim's father
- D. Tim's teacher

5. In line 5, the word 'sweet' rhymes with '\_\_\_\_\_':

- A. me
- B. eat
- C. like
- D. mangoes

6. In line 6, the word 'They' refers to \_\_\_\_\_.

- A. apples
- B. Dove and Tim
- C. Tim and daddy
- D. Dove and Candy

**E. Fill in the blanks using the singular or plural form of the nouns in brackets.**

Joe goes to the supermarket with his mother. They can see two (e.g.) oranges (orange). They can see a (1.) \_\_\_\_\_ (watermelon).

They buy some (2.) \_\_\_\_\_ (biscuit). They can also see three (3.) \_\_\_\_\_ (box) of milk. There are eight packets of (4.) \_\_\_\_\_ (candy) on the shelf.

Joe and his mother go home. They can see four (5.) \_\_\_\_\_ (bus) at the bus stop.

**F. Look at the picture and answer the questions in complete sentences.**



1. Is the ball on the desk?

\_\_\_\_\_.

2. Are the robots on the bed?

\_\_\_\_\_.

3. How many books are there?

\_\_\_\_\_.

4. How many toy cars are there?

\_\_\_\_\_.

5. How many robots are there?

\_\_\_\_\_.

6. Where are the pencils?

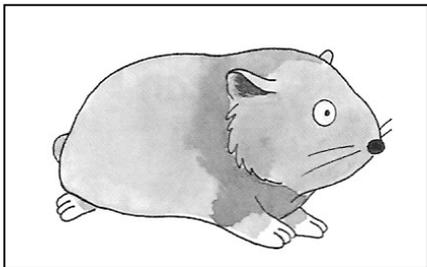
\_\_\_\_\_.

7. Where is the ball?

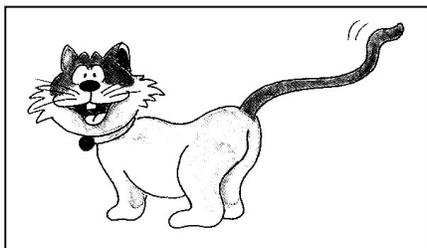
\_\_\_\_\_.

**G. Look at the pictures and write the sentences. You may use the given words.**

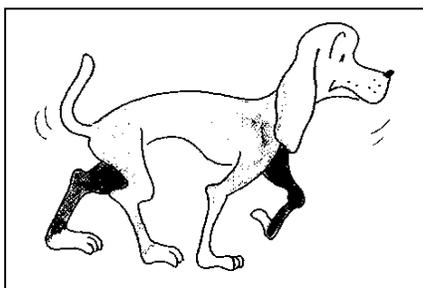
fat thin small short long tail  
mouth ears eyes jump bark



e.g. Mandy has a hamster.  
It is fat.  
It has small ears and short legs.  
It can run.



1. Sam has \_\_\_\_\_.  
It is \_\_\_\_\_.  
It has \_\_\_\_\_  
\_\_\_\_\_  
It can \_\_\_\_\_.



2. Tony has \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.