

**Pui Ling School of The Precious Blood**  
**Class Suspension Learning Tasks (Phase 13)**  
**Writing Exercise 2**

Class: 4 B/C Name: \_\_\_\_\_( ) Date: \_\_\_\_\_

**A. Read the following passage.**

**My classmate Eric**

My classmate Eric was the naughtiest boy in the class. Our class teacher, Miss Poon, always felt angry with him.

During the PE lesson, Eric behaved badly. When the basketball match started, he threw the ball carelessly. It hit Betty's head. She fell on the ground and shouted for help. All the classmates were shocked. Eric was shocked too. Eric felt worried about her and he said sorry to her at once. Miss Poon saw it and ran to them. She comforted her and took good care of her. Luckily, Betty was alright. She did not get hurt badly and forgave him.

After that, Eric was quiet and behaved better. He was not naughty again. He looked after Betty and helped her take the heavy school bag after school.

**B. Choose the best answers.**

1. Who is the class teacher?

A. Eric

C. Miss Poon

B. Betty

D. Miss Chan

2. Who is the naughty student?

A. Eric

C. Miss Poon

B. Betty

D. Simon

3. **When** did the accident happen?

A. in Music lesson

C. in PE lesson

B. in the playground

D. at school

4. How did Eric help Betty?

A. He did homework for Betty.

B. He carried Betty's school bag.

C. He answered questions in class.

D. He played games with Betty.

**C. Fill in the blanks with the correct connectives. Choose the correct corresponding LETTERS.**

A. because	B. so	C. when
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1. We have to **keep quiet** \_\_\_\_\_ we **read books** the library.

2. I **like running**, \_\_\_\_\_ I like **PE lessons** so much.

3. Eric **said sorry** to Betty \_\_\_\_\_ he felt **so sorry**.

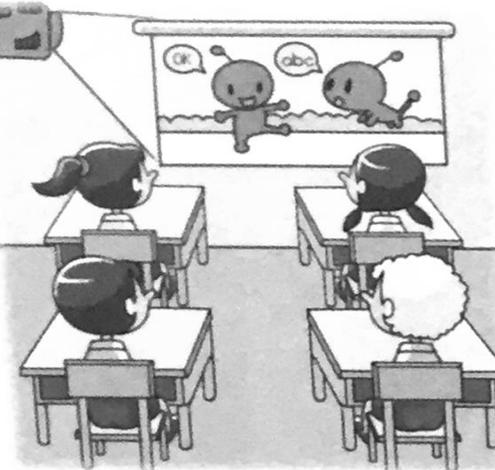
4. I want to **draw a card** for Dad \_\_\_\_\_ **his birthday is coming**.

5. Betty **got hurt**, \_\_\_\_\_ we **asked Miss Poon** for help.

6. We should **stop walking** \_\_\_\_\_ the **traffic light goes red**.

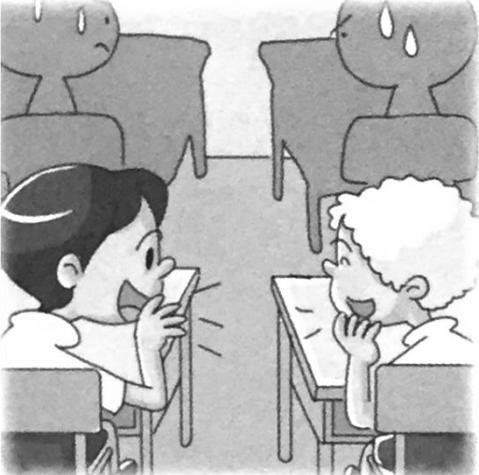
D. There was an incident in the classroom this morning. Look at the pictures and complete the entry by filling in the blanks with the options provided. Each option can be used ONCE only.

1.



watch an ETV programme

2.



chat

3.



Mary

Keep quiet!

shout

4.



<b>A.</b> an ETV programme	<b>B.</b> This morning	<b>C.</b> classroom
<b>D.</b> English lesson	<b>E.</b> happy	<b>F.</b> happily
<b>G.</b> Mary got angry today		<b>H.</b> noisy and annoying
<b>I.</b> talk with each other		<b>J.</b> were surprised
<b>K.</b> Luckily		<b>L.</b> Let's enjoy watching the video.
<b>M.</b> angry and she shouted,		<b>N.</b> when

(1.) \_\_\_\_\_

(2.) \_\_\_\_\_, we had (3.) \_\_\_\_\_ in the (4.) \_\_\_\_\_.

Miss Cheung let us watch (5.) \_\_\_\_\_.

After a few minutes, John and Paul started to (6.) \_\_\_\_\_. They were talking (7.) \_\_\_\_\_. Some students were not (8.) \_\_\_\_\_ because they were talking loudly. It was (9.) \_\_\_\_\_.

Mary felt very (10.) \_\_\_\_\_ "Stop talking!" John and Paul (11.) \_\_\_\_\_. They said sorry to Mary. Mary forgave them and said, (12.) " \_\_\_\_\_ "

I was very shocked (13.) \_\_\_\_\_ Mary shouted loudly. (14.) \_\_\_\_\_, everyone could enjoy the video together and was happy in the end.