

Class:6__(B/C) Name:_____ () Date:_____

A. Read the following story.

Last Friday was an extremely bad day for me. I couldn't speak even a word in my oral examination. The day before the exam, I wanted to watch my favourite TV programme so I stayed up very late till midnight. When it was about time to go to bed, I turned on the television and turned the volume down in order not to wake my parents up.

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At one o'clock, I was so tired and nearly fell asleep. Therefore, I ate a big packet of chips to keep myself awake. After watching the TV programme, I went to bed immediately.

The next day, I had a sore throat. I could not say a word to my mum. After I went into my classroom, I didn't talk to anyone. Amy was wondering what happened to me. The fifth lesson was the English oral examination. My English teacher, Miss Lee called, "Betty, it's your turn." I sat on the chair and my legs started to **tremble**. I tried to say something but I failed to do so. The only way I could let Miss Lee know was to write what was happening on the paper.

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"Since you have a sore throat, you can take the examination later. Remember to drink enough water and get enough rest," said Miss Lee with a kind smile. I was grateful that Miss Lee gave me a chance. I have learnt that I shouldn't stay up late and eat too many potato chips. I hope I can live a healthy and balanced life.

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B. Choose the correct answers.

1. Read lines 1-8, where did the story take place?
 - A. at home
 - B. in the playground
 - C. in the clinic
 - D. at school

2. Why did the writer think last Friday was a bad day?
 - A. Because she stayed up late the day before.
 - B. Because she couldn't sleep.
 - C. Because she couldn't say anything in her exam.
 - D. Because she woke her parents up.

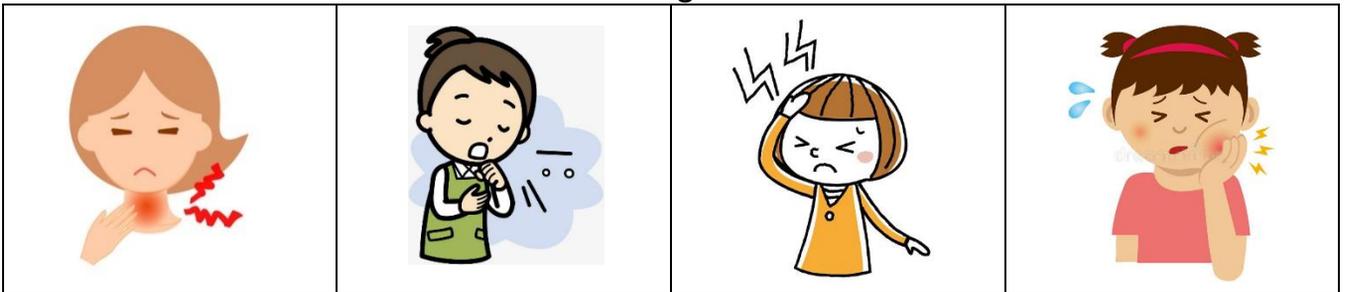
3. When did the writer sleep the day before the exam?
 - A. at 10 p.m.
 - B. at midnight
 - C. at 1 a.m.
 - D. after 1 a.m.

4. Why was the writer still awake at one o'clock?
 - A. Because she watched TV.
 - B. Because she prepared for her oral exam.
 - C. Because she was hungry.
 - D. Because she played her favourite TV game.

5. Why did the writer eat a big packet of chips?
 - A. Because it was her favourite snacks.
 - B. Because she was hungry.
 - C. Because her mother did not let her eat it in the daytime.
 - D. Because she wanted to keep herself awake.

6. Who was the writer?
 - A. Amy
 - B. Betty
 - C. Johnny
 - D. Miss Lee

7. How did the writer feel the next morning?



A.

B.

C.

D.

8. How did the writer feel before the oral exam?

A. angry

B. relaxed

C. nervous

D. sad

9. Read line 13. What does the word “tremble” mean?

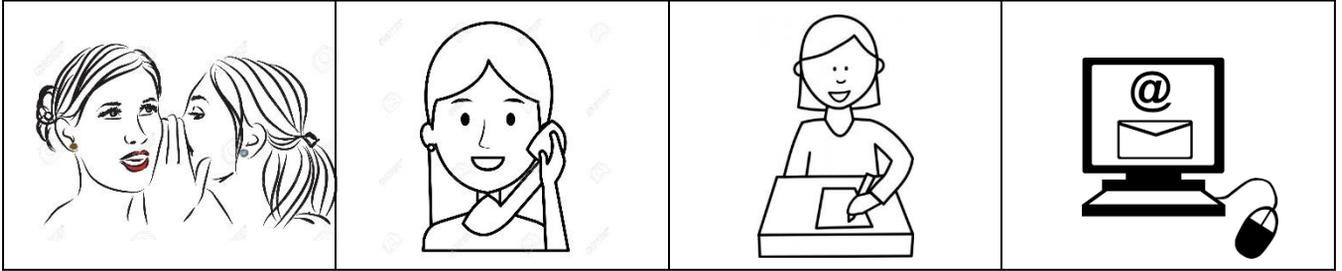
A. hurt

B. shake

C. bleed

D. break

10. How did Miss Lee know the writer had a sore throat?



A.

B.

C.

D.

11. What did the writer learn from this incident?

A. She should not watch TV at midnight.

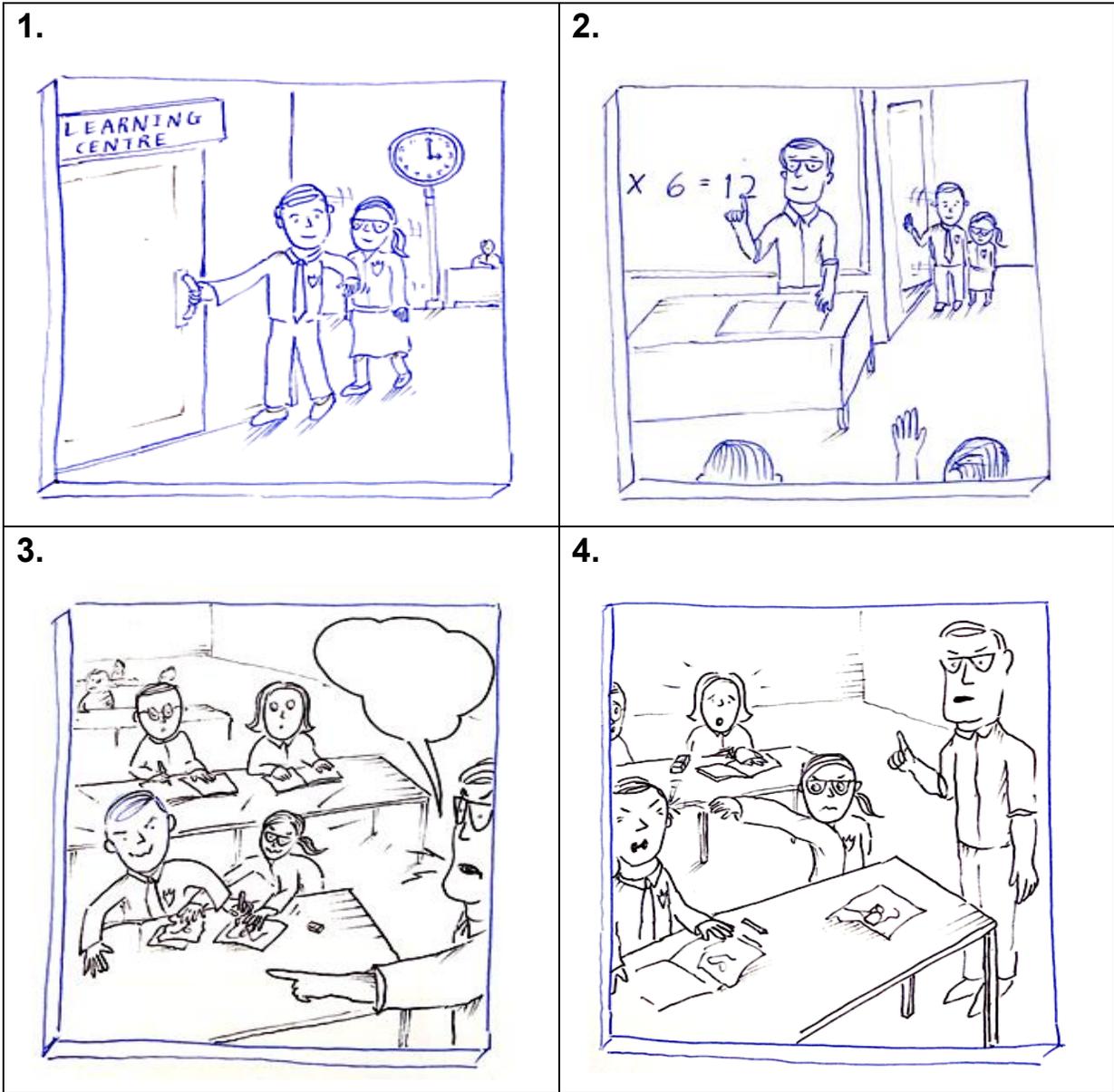
B. She should not stay up late.

C. She should not eat a big packet of potato chips.

D. All of the above.

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C. You are going to write a story about Tom and Mary. They had a fight in a learning centre. Study the following pictures.



5. (Write at least 15 words)

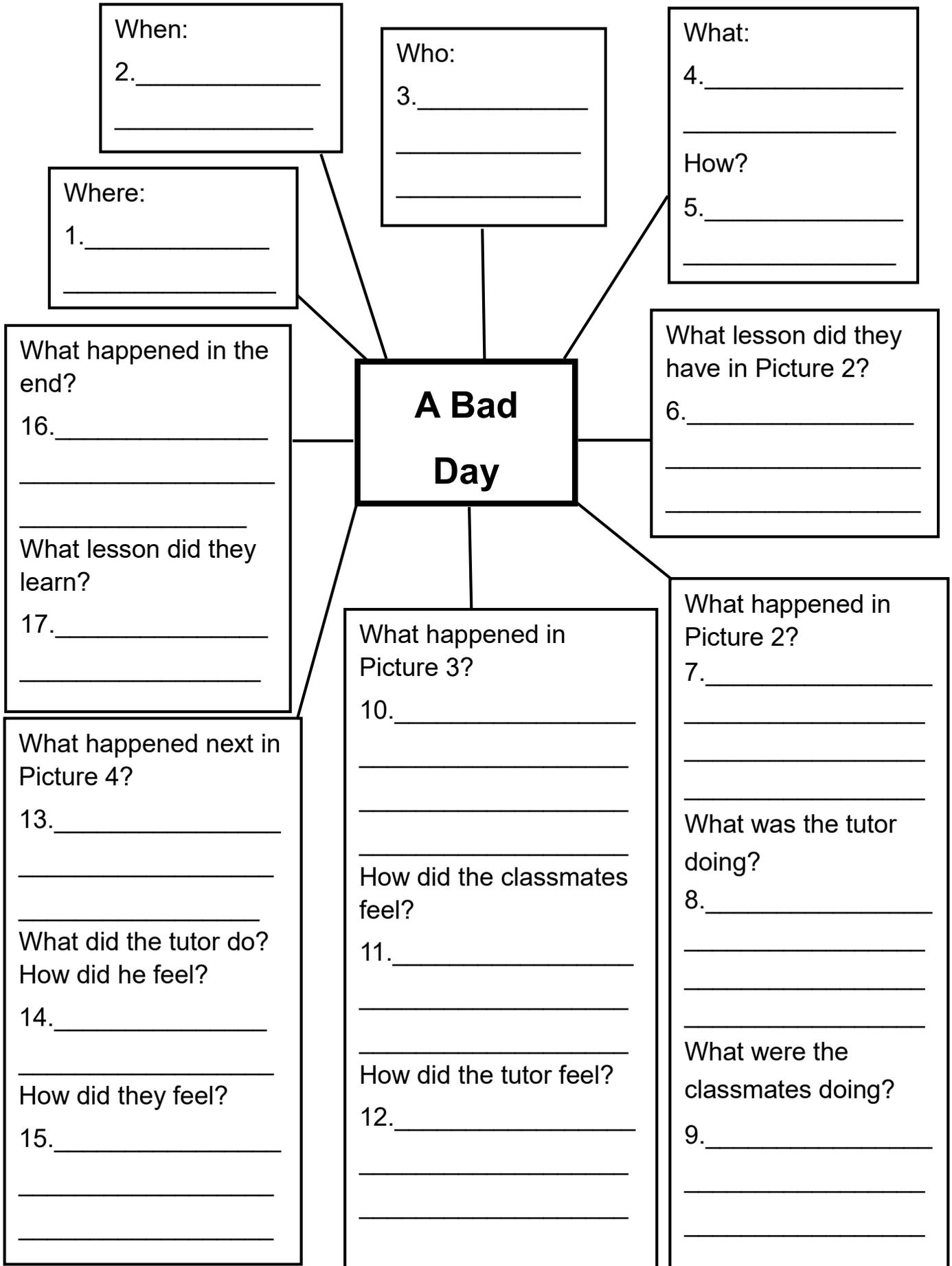
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D. Read the following vocabulary list.

Date / Time	Action	Other key words
One day,	went to the learning centre	uniform
Yesterday,	had a tutorial lesson	Maths
Last week,	knocked on the door	classroom
Last Friday,	listened to the tutor	notebook
at three o'clock	jotted down some notes	the tutor
at a quarter to four	drew some pictures	late
after school	put up my hand	forgive
in the afternoon	tore the paper	stationery
during the lesson	argued with each other	
	threw a rubber	
	paid attention to	
	punished	
	apologized to/ said sorry	
	promised	
Adjectives	Adverbs	Connectives
excited	happily	Although / but
interesting	hurriedly	When/ While
boring	quietly	Besides
glad	noisily	Because / as
sad	suddenly	However
angry	badly	Therefore
worried		since
scared		After
upset		Before
unforgettable		so
annoyed		If
naughty		

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E. Study the pictures again and finish the following mind-map. Write the answer on a piece of paper, take a photo of it and email to the teacher.



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F. Use the material from part B, C and D and write the story about Tom and Mary. Write on a piece of paper in not less than 100 words. Take a photo of it and email to your teacher.

A large rectangular box containing 20 horizontal lines for writing the story.

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G. My score

Content (9%)	Language (3%)	Grammar & Spelling (3%)	Total (15%)
Teacher's comment:	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		