Pui Ling School of The Precious Blood
Class Suspension Learning Tasks (Phase 10)
Writing Exercise 1 P.1

Class:6__(B/C) Name:_____ ( ) Date:_____

A. Read the following story.

Last Friday was an extremely bad day for me. I couldn't speak even a word in my oral examination. The day before the exam, I wanted to watch my favourite TV programme so I stayed up very late till midnight. When it was about time to go to bed, I turned on the television and turned the volume down in order not to wake my parents up.

At one o'clock, I was so tired and nearly fell asleep. Therefore, I ate a big packet of chips to keep myself awake. After watching the TV programme, I went to bed immediately.

The next day, I had a sore throat. I could not say a word to my mum. After I went into my classroom, I didn't talk to anyone. Amy was wondering what happened to me. The fifth lesson was the English oral examination. My English teacher, Miss Lee called, "Betty, it's your turn." I sat on the chair and my legs started to **tremble**. I tried to say something but I failed to do so. The only way I could let Miss Lee know was to write what was happening on the paper.

"Since you have a sore throat, you can take the examination later. Remember to drink enough water and get enough rest," said Miss Lee with a kind smile. I was grateful that Miss Lee gave me a chance. I have learnt that I shouldn't stay up late and eat too many potato chips. I hope I can live a healthy and balanced life.

B. Choose the correct answers.

1. Read lines 1-8, where did the story take place?

○A. at home ○B. in the playground
○C. in the clinic ○D. at school

2. Why did the writer think last Friday was a bad day?

○A. Because she stayed up late the day before.
○B. Because she couldn't sleep.
○C. Because she couldn't say anything in her exam.
○D. Because she woke her parents up.

3. When did the writer sleep the day before the exam?

○A. at 10 p.m. ○B. at midnight
○C. at 1 a.m. ○D. after 1 a.m.

4. Why was the writer still awake at one o'clock?

○A. Because she watched TV.
○B. Because she prepared for her oral exam.
○C. Because she was hungry.
○D. Because she played her favourite TV game.

5. Why did the writer eat a big packet of chips?

○A. Because it was her favourite snacks.
○B. Because she was hungry.
○C. Because her mother did not let her eat it in the daytime.
○D. Because she wanted to keep herself awake.

6. Who was the writer?

○A. Amy ○B. Betty
○C. Johnny ○D. Miss Lee

7. How did the writer feel the next morning?

○A.	○B.	○C.	○D.

8. How did the writer feel before the oral exam?

○A. angry ○B. relaxed
○C. nervous ○D. sad

9. Read line 13. What does the word “tremble” mean?

○A. hurt ○B. shake
○C. bleed ○D. break

10.How did Miss Lee know the writer had a sore throat?

○A.	○B.	○C.	○D.

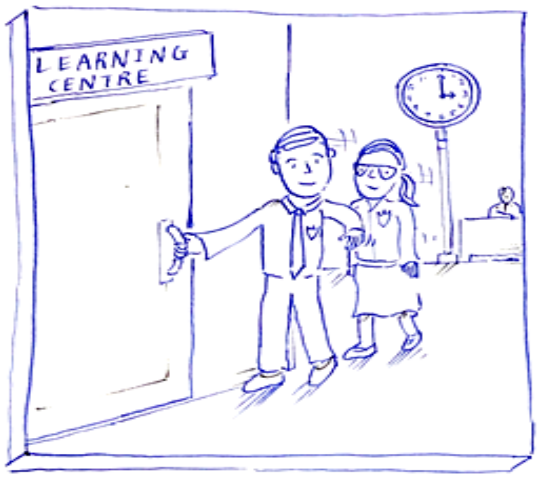
11. What did the writer learn from this incident?

○A. She should not watch TV at midnight.
○B. She should not stay up late.
○C. She should not eat a big packet of potato chips.
○D. All of the above.

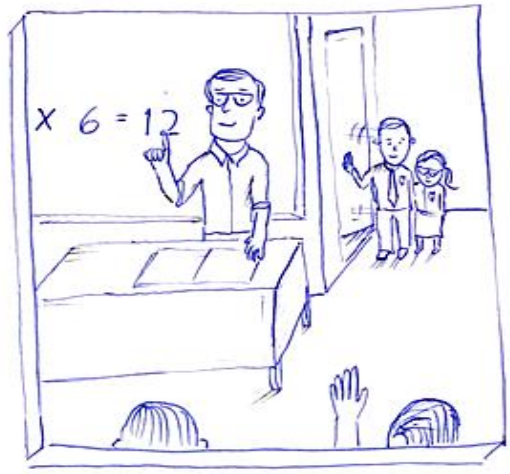
Class:6__(B/C) Name:_____ ( ) Date:_____

C. You are going to write a story about <u>Tom and Mary</u>. They had a fight in a learning centre. Study the following pictures.

1.



2.



3.

4.

5. (Write at least 15 words)

?

D. Read the following vocabulary list.

Date / Time	Action	Other key words
One day,	**went to** the learning centre	uniform
Yesterday,	**had** a tutorial lesson	Maths
Last week,	**knocked on** the door	classroom
Last Friday,	**listened** to the tutor	notebook
at three o'clock	**jotted** down some notes	the tutor
at a quarter to four	**drew** some pictures	late
after school	**put** up my hand	forgive
in the afternoon	**tore** the paper	stationery
during the lesson	**argued** with each other	
	threw a rubber	
	paid attention to	
	punished	
	apologized to**/ said** sorry	
	promised	
Adjectives	**Adverbs**	**Connectives**
excited	happily	Although / but
interesting	hurriedly	When/ While
boring	quietly	Besides
glad	noisily	Because / as
sad	suddenly	However
angry	badly	Therefore
worried		since
scared		After
upset		Before
unforgettable		so
annoyed		If
naughty		

Class:6__(B/C) Name:_____ ( ) Date:_____

E. Study the pictures again and finish the following mind-map. Write the answer on a piece of paper, take a photo of it and email to the teacher.

When:
2._____
_____

Who:
3._____
_____
_____

What:
4._____
_____
How?
5._____
_____

Where:
1._____
_____

What happened in the end?
16._____
_____
_____
What lesson did they learn?
17._____
_____

A Bad Day

What lesson did they have in Picture 2?
6._____
_____
_____

What happened next in Picture 4?
13._____
_____
_____
What did the tutor do? How did he feel?
14._____
_____
How did they feel?
15._____
_____
_____

What happened in Picture 3?
10._____
_____
_____
_____
_
How did the classmates feel?
11._____
_____
_____
How did the tutor feel?
12._____
_____

What happened in Picture 2?
7._____
_____
_____
_____
What was the tutor doing?
8._____
_____
_____
_____
What were the classmates doing?
9._____
_____
_____

Class:6__(B/C) Name:_____ ( ) Date:_____

F. Use the material from part B, C and D and write the story about Tom and Mary. Write on a piece of paper in not less than 100 words. Take a photo of it and email to your teacher.

Class:6__(B/C) Name:_____ ( )

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_____ (_____ words)

Class:6__(B/C) Name:_____ ( )

G. My score

Content (9%)	Language (3%)	Grammar & Spelling (3%)	Total (15%)
Teacher's comment:	_____ _____ _____ _____ _____ _____		