

Pui Ling School of The Precious Blood
Class Suspension Learning Tasks (Phase 10)
Writing Exercise 1

P.1

Class:6A Name: _____ () Date: _____

Gary is reading a story. Read it carefully and answer the following questions.

Last Friday was an extremely bad day for me. I couldn't speak even a word in my oral examination. The day before the exam, I wanted to watch my favourite TV programme so I stayed up very late. When it was about time to go to bed, I turned on the television and turned the volume down in order not to wake my parents up.

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At one o'clock, I was so tired and nearly fell asleep. Therefore, I ate a big packet of chips to keep myself awake. After watching the TV programme, I went to bed immediately.

The next day, I discovered that I had a sore throat. I croaked to reply to my mum's questions. After I went into my classroom, I didn't talk to anyone. My classmates were all wondering what happened to me. The fifth lesson was the English oral examination. My English teacher, Miss Lee called, "Betty, it's your turn." I sat on the chair and my legs started to **tremble**. I tried to say something but I failed to do so. The only way I could let Miss Lee know was to write what was happening on the paper.

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"Since you have a sore throat, you can take the examination later. Remember to drink more water," said Miss Lee with a kind smile. I was grateful that Miss Lee gave me a chance. I have learnt that I shouldn't stay up late and eat too many potato chips. I hope I can live a healthy and balanced life.

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A. Choose the correct answers.

1. Read lines 10-20. Where did the story take place?
 - A. at home
 - B. in the playground
 - C. in the clinic
 - D. at school

2. Why did the write think last Friday was a bad day?
 - A. Because she stayed up late the day before.
 - B. Because she couldn't sleep.
 - C. Because she couldn't say anything in her exam.
 - D. Because she woke her parents up.

3. When did the writer sleep the day before the exam?
 - A. at 10 p.m.
 - B. at midnight
 - C. at 1 a.m.
 - D. after 1 a.m.

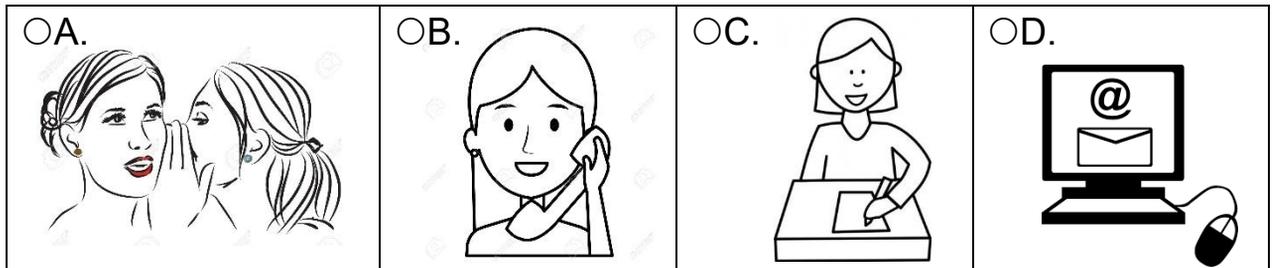
4. Why was the writer still awake at one o'clock?
 - A. Because she watched TV.
 - B. Because she prepared for her oral exam.
 - C. Because she was hungry.
 - D. Because she played her favourite TV game.

5. Who was the writer?
 - A. Fiona
 - B. Betty
 - C. Johnny
 - D. Miss Lee

6. How did the writer feel before the oral exam?
 - A. angry
 - B. relaxed
 - C. nervous
 - D. sad

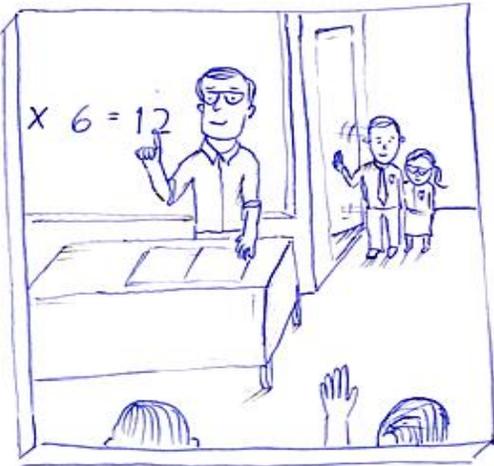
7. Read line 13. What does the word "tremble" mean?
 - A. hurt
 - B. shake
 - C. bleed
 - D. break

8. How did Miss Lee know the writer had a sore throat?



Class:6A Name: _____ () Date: _____

B. You are going to write a story about Tom and Mary. They had a fight in a learning centre. Study the following pictures.

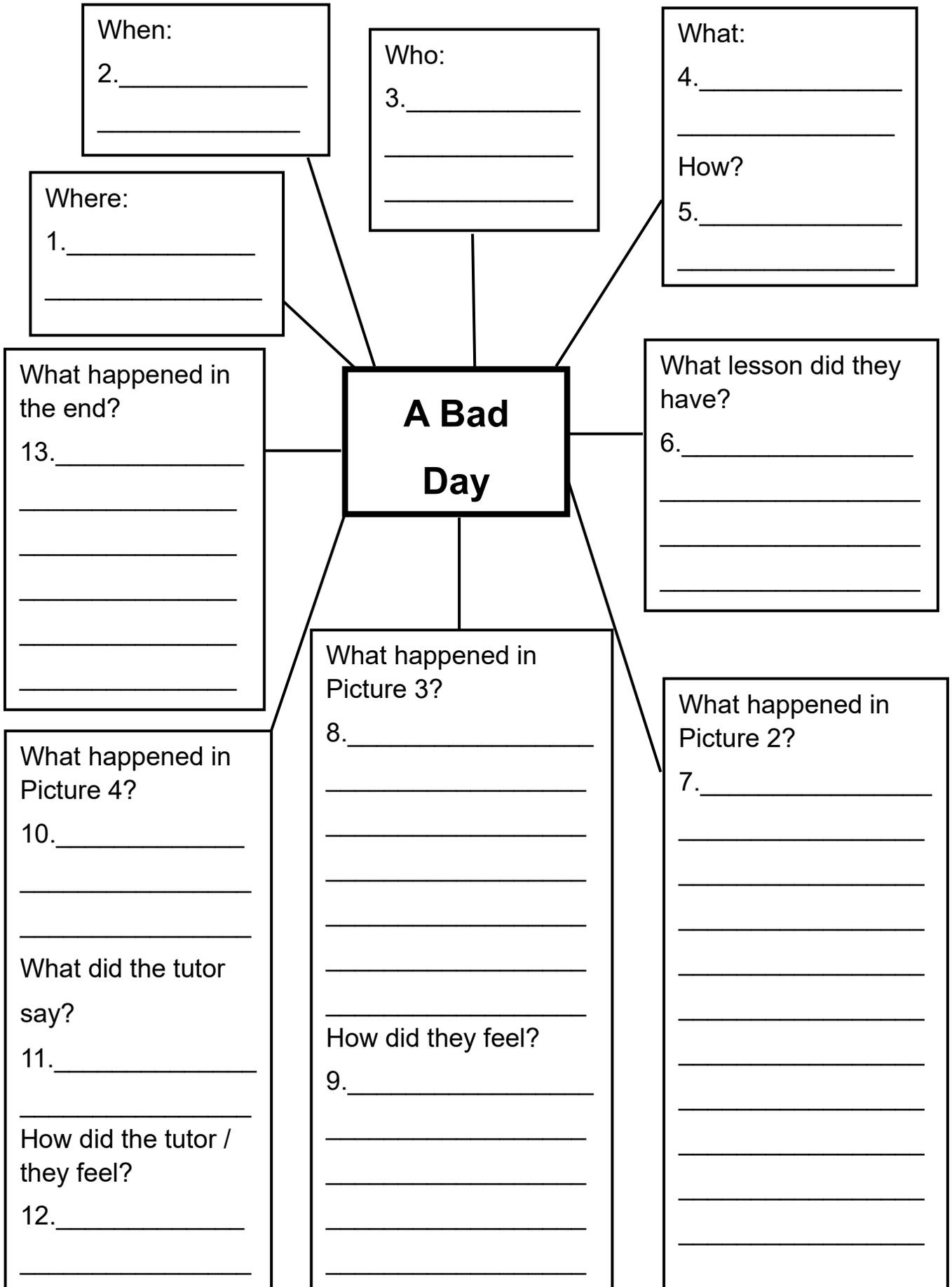
| | |
|---|---|
| <p>1.</p>  <p>A cartoon illustration showing a boy (Tom) and a girl (Mary) entering a building. A sign above the door reads 'LEARNING CENTRE'. A clock on the wall shows the time is approximately 1:50. They are both wearing school uniforms.</p> | <p>2.</p>  <p>A cartoon illustration of a classroom. A teacher is standing at the front, pointing to a whiteboard that has the equation $x \times 6 = 12$ written on it. In the background, Tom and Mary are standing near a doorway. In the foreground, the heads and hands of students at desks are visible.</p> |
| <p>3.</p>  <p>A cartoon illustration of a classroom. A teacher is sitting at a desk in the foreground, pointing towards a group of students. The students are sitting at desks, some looking towards the teacher. A large speech bubble is next to the teacher, indicating he is speaking.</p> | <p>4.</p>  <p>A cartoon illustration of a classroom. A teacher is standing and pointing his finger at a student who is sitting at a desk. The student looks angry. Other students in the background also look surprised or concerned.</p> |
| <p>5.</p> <p style="text-align: center;">?</p> | |

C. Read the following vocabulary list and your Word Bank.

| Date/ Time | Activities | Other key words |
|----------------------|------------------------------------|-------------------------|
| One day, | went to the learning centre | uniform |
| Yesterday, | had a tutorial lesson | Maths |
| Last week, | knocked on the door | classroom |
| Last Friday, | listened to the tutor | paid attention |
| at three o'clock | jotted down some notes | notebook |
| at a quarter to four | drew some pictures | the tutor |
| after school | put up my hand | late |
| in the afternoon | tore the paper | forgive |
| | argued with each other | |
| | threw a rubber | |
| | bounced | |
| | punished | |
| | | |
| | | |
| Adjectives | Adverbs | Connectives |
| excited | happily | Moreover, / Furthermore |
| interesting | hurriedly | Although |
| boring | surprisingly | When/ While |
| glad | quietly | Besides |
| sad | noisily | because/ as |
| angry | suddenly | However |
| worried | | Therefore, / so |
| scared | | since |
| upset | | After |
| unforgettable | | Before |
| | | If |

Class:6A Name: _____ () Date: _____

D. Study the pictures again and finish the following mind-map. Write the answer on a piece of paper, take a photo of it and email to Miss Chan.



Class:6A Name:_____ () Date:_____

E. Use the material from part B, C and D and write the story about Tom and Mary. Write on a piece of paper in not less than 120 words. Take a photo of it and email to your teacher.

A large rectangular box with a black border, containing 20 horizontal lines for writing. The lines are evenly spaced and extend across the width of the box, providing a template for the student's story.

Class:6A Name: _____

F. My score

| Content (9%) | Language (3%) | Grammar & Spelling (3%) | Total (15%) |
|-----------------------|---|----------------------------|----------------|
| | | | |
| Teacher's comment: | <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> | | |