

**Pui Ling School of The Precious Blood**  
**Class Suspension Self-directed Learning Tasks (Phase 5)**

**Third Section**

**Reading Exercise 1**

Class:6\_\_\_ Name: \_\_\_\_\_( ) Date:\_\_\_\_\_

**Sam is reading a fact sheet about Octopus cards. Read the article and answer the questions.**

Name of the subject	<b>Octopus cards</b>
Basic information	<p>The Octopus card was first being introduced in 1997. It is a smart card which you can use to make payments. This really allows people to have a more convenient daily life.</p>
	<p><b><u>Types of Octopus cards</u></b></p>
	<p>There are altogether four types of Octopus cards. They are: child, adult, elder and personalised. <span style="float: right;">5</span></p>
	<p><b><u>How and where to get one</u></b></p>
	<p>You can easily buy one from any MTR stations. To get a personalised Octopus card, you need to hand in an application form to the MTR Customer Service Centre. <span style="float: right;">10</span></p>
	<p><b><u>Common usages</u></b></p>
	<p>You can use it to pay for fast food, snacks, film tickets, clothes and most forms of public transportation.</p>
	<p>In some schools and housing estates, you can even use it as an identity card for entering the buildings. <span style="float: right;">15</span></p>
	<p><b><u>Special Octopus products</u></b></p>
	<p>If you are not satisfied with the ordinary Octopus cards, you can also buy special products with Octopus card functions from Seven-Eleven, Circle K and also MTR stations. Mini version of Octopus cards with cartoon characters like <span style="float: right;">20</span></p>
	<p>“Hello Kitty”, “My Melody” and more are available from time to time. There are also watches with Octopus card functions, too.</p>

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P.2

**A. Choose the best answer.**

- 1 What is the purpose of this fact sheet?  
A. to give some information about 1997  
B. to give some information about MTR company  
C. to sell more Octopus cards  
D. to give some information about Octopus cards
  
- 2 When was the Octopus card first being introduced?  
A. in 1997                      B. before 1997                      C. after 1998                      D. in 1990
  
- 3 Why do people use Octopus cards?  
A. It is difficult to use.                      B. It is convenient to use.  
C. It is expensive.                      D. We can use it for free.
  
- 4 Which of the following is not a type of Octopus cards?  
A. adult                      B. baby                      C. child                      D. elder
  
- 5 If I am 20 years old, which Octopus card should I use?  
A. adult                      B. baby                      C. child                      D. elder
  
- 6 Where can people get an Octopus card?  
A. MTR stations                      B. school offices  
C. Disneyland                      D. McDonald's restaurants
  
- 7 What should I do if I want to get a personalised Octopus card?  
A. go to the MTR station to buy one  
B. go to Seven-Eleven to buy one  
C. hand in your identity card to get one  
D. apply with a form at the MTR station

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**P.3**

Class:6\_\_\_\_ Name: \_\_\_\_\_( ) Date:\_\_\_\_\_

8 Which of the following is NOT true?

- A. We can use an Octopus card to get money at the ATM machine.
- B. We can use an Octopus card to buy things at some of the shops.
- C. We can use an Octopus card to pay for most public transportations.
- D. We can use an Octopus card to buy tickets at cinemas.

9 In line 14, what does 'it' refer to?

- A. school      B. housing estate      C. fast food      D. Octopus card

10 Refer to line 17, which of the following is the best meaning of "ordinary"?

ordinary [/'ɔː.di.nə.ri/]

[adj]

- 1. with no special features; normal
- 2. neither very good nor very bad

[n]

- 3. things considered to be usual and normal
- 4. an order or form for church service

- A. 1      B. 2      C. 3      D. 4

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**P.4**

**B. Fill in the blanks with the following words. Choose the correct letter.**

<b>A.</b> introduce	<b>B.</b> Introduces	<b>C.</b> introduced	<b>D.</b> convenient
<b>E.</b> altogether	<b>F.</b> personalised	<b>G.</b> available	<b>H.</b> customers
<b>I.</b> transportation	<b>J.</b> satisfied	<b>K.</b> functions	<b>L.</b> ordinary

1. Mr Chan is our new class teacher. Yesterday, our principal \_\_\_\_\_ him to us during the assembly.
2. The saleslady in this shop is very helpful. She always helps her \_\_\_\_\_ choose the things they want to buy.
3. The result of my piano exam is released. I am not \_\_\_\_\_ with the marks I got. I have to work harder.
4. There are one hundred people \_\_\_\_\_, so there is not much food left in the party.
5. This tool has many \_\_\_\_\_. You can use it to sweep the floor, wipe the liquid as well as clean up the hair of your pets.
6. It is \_\_\_\_\_ to live in this housing estate as there are over 100 shops and an MTR station nearby.
7. The karaoke box is fully booked. There is no room \_\_\_\_\_ now.

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P.5

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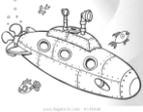
**C. Read the notes below.**

<b>Prefixes</b>	<b>Words</b>	
<b>dis-</b> (reverse, opposite, removal, not)	<b>disappear</b> 	<b>disagree</b> 
<b>mis-</b> (wrongly, badly)	<b>miscount</b> $1+1=3$ 	<b>misunderstand</b> 
<b>pre-</b> (before)	<b>prediction</b> 	<b>preschool</b> 
<b>re-</b> (again)	<b>rewrite</b> 	<b>repay</b> 
<b>sub-</b> (below, less than or under)	<b>subtraction</b>  $3-2=1$	<b>subway</b> 
<b>tri-</b> (three)	<b>tricycle</b> 	<b>triangle</b> 
<b>un-</b> (not, opposite or taking something away)	<b>undo</b> 	<b>unhappy</b> 

- |               |               |               |              |               |               |              |
|---------------|---------------|---------------|--------------|---------------|---------------|--------------|
| <b>A. dis</b> | <b>B. mis</b> | <b>C. pre</b> | <b>D. re</b> | <b>E. sub</b> | <b>F. tri</b> | <b>G. un</b> |
|---------------|---------------|---------------|--------------|---------------|---------------|--------------|

**D. Fill in the blanks with a suitable prefix. Choose the correct letter.**

1. like → \_\_\_\_\_like (not like)
2. heat → \_\_\_\_\_heat (heat before using)
3. heat → \_\_\_\_\_heat (heat again)
4. lead → \_\_\_\_\_lead (lead wrongly)
5. kind → \_\_\_\_\_kind (not kind)
6. view → \_\_\_\_\_view (view beforehand)

7. \_\_\_\_\_marine 
8. \_\_\_\_\_pod 